

# **SYLLABUS OF CLASS : VIII (2025-26)**

*Let's get started with our meticulous Thinking and Planning.*

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# Instructions for Students

1. Students should fill the index properly.
2. Cover and label the books and notebooks properly.
3. Start the work everyday with proper date, day, classwork/ homework and the name of the lesson.
4. Write the ' Thought of the day' at the beginning of each chapter
5. Underline the headings of the lesson /Topic with a scale and pencil and do corrections' work after every topic/lesson
6. Do neat and tidy work and draw Finishing Line after every answer.
7. Paste flap of word meanings for every chapter in the book.
8. Use pencil for geometry work, pictures, web charts & map work.
9. Highlight the important lines in book with yellow colour highlighter.
10. Use your left hand to activate your right brain.
11. Students should avoid over-writing, cutting and tearing of pages from books and notebooks.
12. Practice meditation or relaxation exercise after every period.
13. Pack your bag according to the time-table for the day.
14. Spare some time aside for self study and revision of the concepts.
- 15. Students will perform Art Integrated Activities (Trans Disciplinary Projects) to make learning experience more effective and joyful.**



## Special Note:

*All the instructions should be read by the students in the class in the presence of the teachers.*

## Instructions For Parents

1. Parents should be particular about the respect and dignity of the teachers and management.
2. Attend PTM regularly to discuss the progress of the child.
3. Check the almanac of your ward daily and sign it.
4. Parents should follow the school norms given in the Almanac.
5. Try to communicate with the teachers through Almanac.
6. Kindly consult the Almanac for all kinds of information regarding school activities, planner, date sheet, PTMs.
7. Give healthy diet to your child like sprouts, almonds, green vegetables, fruits and milk.
8. Converse in English with your child at home and help him/ her develop the habit of reading
9. Spend quality time with your child and listen to his/ her concerns.
10. Never rebuke your child from expressing himself/ herself.
11. Parents are not allowed to intervene students or teachers during school hours. If necessary, come only after 1:45 p.m. to meet the teachers (with a prior information).
12. Keep a strict eye on the behaviour of your child. Your ***loving and careful*** attention is very much necessary for your child's development.
13. Teachers Check the books/ notebooks of your ward on regular basis and coordinate with the subject teachers (If required) via phone call or WhatsApp.
14. Send your ward to school regularly and send a leave application for any leave required duly signed by you stating the reason for taking leave.



# Instructions For Teachers



1. Read the “Teacher’s Perfection” book from time to time and work accordingly.
2. Teachers should plan everything systematically before entering in the class.
3. Two minutes meditation/ relaxation exercise should be conducted before commencing the teaching.
4. Teachers must give the revision of class work as home assignment on daily basis.
5. It is the duty of the class teacher to conduct all the activities mentioned in the almanac.
6. English Conversation is a must so teachers must make it mandatory for every child to converse in English.
7. Teachers must do the checking work side by side. They should not pile up their work for the next day.
8. All the subject teachers should clear the general concepts before the beginning of the new chapter.
9. Question answers given at the back of the chapter and in between the chapter must be discussed in the class for the complete knowledge of the subject.
10. Teachers should pay attention that long and descriptive questions should be done in the class by the students (don’t dictate) and objective type questions i.e match the following, fill ups, exercises of work book should be given as home work which will further be cross checked the next day.
11. Teachers must take a short class test after the completion of each topic to check the concept clarity of the students.
12. It is mandatory for all the Subject Teachers to adopt and implement Art Integrated Activities (Trans Disciplinary Projects) to make teaching learning experience joyful and competency based.

# Evaluation Scheme For Session 2025-26

## Instructions For Assessment

1. There will be two terms –Mid Term and Final Term ,the students have to clear both to be promoted to the next class.
2. Mid Term includes Cycle Test I and Half Yearly Exam.
3. Final Term includes Cycle Test II and Annual Exam.
4. **Marks Distribution for Mid Term and Final Term is given below:-**

Type of Assessment	Assessment	Weightage	Total Marks	Term 1 & Term 2
<b>Term 1    Cycle Test-1</b>	<b>20</b>	<b>5</b>	<b>20</b>	<b>50</b>
<b>Multiple Assessment</b>	<b>5</b>	<b>5</b>		
<b>Portfolio</b>	<b>5</b>	<b>5</b>		
<b>Subject Enrichment</b>	<b>5</b>	<b>5</b>		
<b>Mid Term Examination</b>	<b>80</b>	<b>30</b>	<b>30</b>	
<b>Term 2    Cycle Test-2</b>	<b>20</b>	<b>5</b>	<b>20</b>	<b>50</b>
<b>Multiple Assessment</b>	<b>5</b>	<b>5</b>		
<b>Portfolio</b>	<b>5</b>	<b>5</b>		
<b>Subject Enrichment</b>	<b>5</b>	<b>5</b>		
<b>Final Term Examination</b>	<b>80</b>	<b>30</b>	<b>30</b>	
<b>Total Marks</b>				<b>100</b>

- 1) **Multiple Assessment-** Marks will be given based on a variety of assessment strategies. These strategies can include quiz, orals tests, research work.
- 2) **Portfolio-** Marks will be allotted according to the progress, development, and achievements of the child across different areas of learning .
- 3) **Subject Enrichment Activities** in all the subjects will comprise of the various techniques like Reading/Group Discussion/Dictation/Debate/Public speaking/Project Work etc. for language and Lab activity / Project/Map- Work Model Making / Field Trip Etc.

### GRADE KEY Scholastic Grades

<b>A1</b>	Excellent	<b>91% - 100%</b>
<b>A2</b>	Very Good	<b>81% - 90%</b>
<b>B1</b>	Good	<b>71% - 80%</b>
<b>B2</b>	Fair	<b>61% - 70%</b>
<b>C1</b>	Satisfactory	<b>51% - 60%</b>
<b>C2</b>	Average	<b>41% - 50%</b>
<b>D</b>	Unsatisfactory	<b>33% - 40%</b>
<b>E</b>	Needs Improvement	<b>32 and below</b>

### GRADE KEY Co-Scholastic Grades

Grade	Points	Remarks
A	3	Outstanding
B	2	Very Good
C	1	Fair

# ENGLISH - GRADE VIII (2025-26)

## (Lit.-Honey Dew (NCERT) (Grammar- Grammar Gear)

Month	Name of the Chapter	Key Concept	Activity
<b>April (21 Days)</b>	<b>Literature:</b> Unit 1 : Ch -1 The Best Christmas Present in the world. Poem- The Ant and the Cricket  <b>Grammar:</b> Ch-1 Phrases Ch-2 Noun Phrases Function Ch-3 Articles  <b>Vocabulary</b> *Synonyms & Antonyms <b>Writing</b> * Posters <b>Reading Comprehension</b> *Passage-1(Novel-Extract) <b>Phonics-</b> Pg 7 to 15	* To make the learners able to understand the events & think about their destruction & endeavour. * To understand that hardwork & planning is crucial to ensure a secured future.  * Understanding types of phrases and their function.  * Learning correct usage of articles.  * Enhancing the vocabulary  * Learning how to design a poster  * Enhancing the apprehension of the language.	*Discuss the part of the story you liked the most *Recite the poem with correct rhythm and intonation pattern.  * Group discussion on Noun Phrases  * Pie chart on types of Articles.
<b>May (21 Days)</b>	<b>Literature:</b> Unit 2 : Ch -The Tsunami Poem - Geography Lesson  <b>Grammar:</b> Ch-4 Adjective Ch-5 Determiners Ch-6 Verbs: Finite and Non-Finite  <b>Phonics :</b> Pages 16 to 21	* Students will know about natural disasters & how they lead to loss of life & property.  * Learning types and degrees of adjectives *Learning different b/w determiners & adjectives. *Learning how finite verb is different from infinite verbs.	* List impacts of historic tsunamis and large earth quake.  * Writing descriptive sentences using adjective and appropriate determiners.  * Extempore on- One Earth, one family, one Future.

Month	Name of the Chapter	Key Concept	Activity
<b>May (21 Days) contd.</b>	<b><u>Vocabulary</u></b> Spellings-British and American <b><u>Writing Section</u></b> Newspaper Report	*Understanding difference b/w British and American Spellings	*Spelling Quizes.  *Collage of Newspaper Reports <b>(Term-1 Activity)</b>
<b>July (24 Days)</b>	<b>Literature:</b> Unit III : Ch- Glimpses of the Past  Unit IV : Ch - Bepin Chaudhaury's Lapse of Memory.  <b>Grammar:</b> Ch-7 Verbs:Tense Revision  Ch-8 Verbs: Main & Auxiliary  Ch-9 Verbs: Modals  Ch-10 Verbs: Revision  <b>Writing Section:</b> Informal Letters Summary <b>Phonics:</b> Pages 22 to 26	*To make learners feel for the love & respect for the country & patriots.  * To know about a story of psychological relief.  * Rehashing the rules of tenses and three forms of verbs.  * Learning different verbs and their use.  * Learning different modals along with their usage.  * Rehashing the types of verbs identifying direct and indirect object.  Learning how to write letters to our friends and family members.	*Make a collage on all freedom fighters and paste it in the notebook with their slogan written underneath.  * Write the character sketch of all the characters in the story in 1 -2 paragraph.  *Role-playing games with modals and auxiliray verbs.



Month	Name of the Chapter	Key Concept	Activity
<b>August (19 Days)</b>	<b>Literature:</b> Unit -4 Poem- The Last Bargain Unit -5 Ch- The Summit Within  <b>Grammar:</b> Ch-11 Adverbs Ch-12 Pronouns Ch-15 Voice: Active & Passive  <b>Reading Comprehension</b> Passage-2 (Short Story)  <b>Writing Section:</b> Procedure <b>Phonics</b> Page- 27 to 32	* To make the students understand the simplicity of life. * To understand physical, emotional & spiritual effects of adventure.  * Understanding types and function of Adverbs. * Learning pronoun antecedent agreement. * Learning how to change active to passive voice.  * Enhancing apprehension of language.  * Learning how to write a process.	* Write atleast ten wishes on flash cards. * Discussion about the various adventurous experiences of the students and how they made them physically and emotionally strong.  * Grammar Games and Sentences Transformation worksheets.
<b>September</b>		<b>Revision &amp; Mid Term Exams</b>	
<b>October (16Days)</b>	<b>Literature:</b> Unit- 5: Poem - The School Boy  Unit- 6 : Ch - This is Jody's Fawn	* To understand a school going child.  * To understand child's emotional attachment to a fawn..	* Students will write suggestions that how they make school an interesting & enjoyable place.  * Students will draw a fawn in their notebook.

Month	Name of the Chapter	Key Concept	Activity
<b>Conti... October (16 Days)</b>	<b>Grammar:</b> Ch -13 Conjunctions Ch-14 Prepositions Ch-22 Punctuation <b>Vocabulary</b> Same word, different function <b>Writing Section:</b> Formal Email Reading Comprehension passage-3 (Unseen Poem) <b>Phonics- Pg 33 to 39</b>	* Learning types of Conjunctions. * Learning correct use of Prepositions. * Learning punctuation marks and their use.  * Learning how to write formal emails with formal tone and expression.	* Collaborative Sentence-Building via Conjunctions. * Write a story using different preposition * Make a Punctuation Tree.
<b>November (20 Days)</b>	<b>Literature:</b> Unit 7 : Ch- A Visit to Cambridge <b>Grammar:</b> Ch-16 Sentences form & Structure Ch-17 Transformation of Sentences Ch-20 Conditional Types 0,1,2 and 3 Ch-24 Speech Direct & Indirect.  <b>Writing</b> Interview  <b>Phonics- Pg 40 to 45</b>	* To understand the feeling of differently able people with regards to Stephen Hawkings. * Learning types of sentences on the basis of their structure. * Learning to construct varied sentence structures. * Learning construction of sentences with conditions. * Learning rules of narration.  * Learning how to host an interview with a questionnaire.	* Discuss about differently able people. * Conditional Sentence Puzzles  * On an A4 Size sheet write an interview conducted by you with famous writer-Sudha Murthy.  <b>(Term-2 Activity)</b>

Month	Name of the Chapter	Key Concept	Activity
<b>December</b> <b>(23 Days)</b>	<b>Literature:</b> Unit-8: Ch-A Short Monsoon Diary	* To realize the beauty of the monsoon season.	* Make a Project Report on Monsoon Season.
	<b>Grammar:</b> Ch-18 Kinds of Subordinate (Dependent Clause)  Ch-19 Relative Clauses	* Learning to identify types of subordinate and relative clauses.	* Identify Clauses in given passage.
	<b>Vocabulary:</b> * Oxymoron	* Learning the concept of oxymoron with examples.	* Create a short poem using Oxymoron.
	<b>Writing Section:</b> * Biography * Formal Letter	* Learning to develop skills to summarize key events in a person's life.  * Learning types of Formal letters	* Write a biography of a famous scientist.
	<b>Reading Comprehension:</b> <b>Passage 4</b> (Short Story Extract)  <b>Phonics:</b> Pg. 46 to 52	* Enhancing apprehension of language.	

Month	Name of the Chapter	Key Concept	Activity
<b>January</b> <b>(17 Days)</b>	<b>Literature:</b> Unit-8 Poem - The Grasshopper & the Cricket	* To understand the poetry of Earth and the sound of Nature.	*Role Play on the poem "The Grasshopper and the Cricket"
	<b>Grammar:</b> Ch-21: Subject verb agreement  Ch-23:Parallelism in Structure  <b>Vocabulary:</b> * Language - Formal and informal  <b>Reading Comprehension:</b> <b>Passage 5</b> (Unseen Poem)  <b>Phonics:</b> Pg. 53 to 57	* Learning construction of sentences ensuring that subject agrees with the verb.  * Learning principles of parallelism in writing.  * Enhancing Vocabulary  * Enhancing apprehension of language.	* Writing structures with parallel structure.
<b>February</b>	<b>Revision for Final Examination</b>		

BLUE PRINT & WEIGHTAGE CYCLE TEST-I (07.05.2025)			
Section	Question Pattern	No. of Ques.xMarks	Total
<b>SEC A (Reading)</b>	A1- Unseen Passage	4x1	<b>4</b>
<b>SEC B (Writing)</b>	B-1 Posters	1x4	<b>10</b>
	B-2 Grammar (Ch- 1,2 and 3)	6x1	
<b>SEC C (Lit.)</b>	C1- Short Questions C2- Objective Questions (Fill ups/MCQ)	2x2 1x2	<b>6</b>
	<b>Literature</b> Ch-1 The Best Christmas Present in the world.		
		<b>Total</b>	<b>20</b>

BLUE PRINT & WEIGHTAGE CYCLE TEST-II (05.12.2025)			
Section	Question Pattern	No. of Ques.xMarks	Total
<b>SEC A (Reading)</b>	A1- Unseen Passage	4x1	<b>4</b>
<b>SEC B (Writing)</b>	B-1 Formal Email writing	1x4	<b>10</b>
	B-2 Grammar (Ch- 13,14 and 16)	6x1	
<b>SEC C (Lit.)</b>	C1- Short Questions C2- Objective Questions (Fill ups/MCQ)	2x2 1x2	<b>6</b>
	<b>Literature</b> Poem-5: The School Boy Ch-6: This is Jody's Fawn		
		<b>Total</b>	<b>20</b>

**BLUE PRINT & WEIGHTAGE FOR MID TERM (15.09.2025)**

Section	Topic	Marks	Total
<b>SEC A (Reading)</b>	A1- Unseen Passage A2- Case Based Unseen Passage	8x1 7x1	<b>15</b>
<b>SEC B (Writing)</b>	B-1 Summary/Procedure B-2 Newspaper Report B-3 Informal Letter B-4 Grammar Topics - Ch-4 to 12 & 15 Vocabulary - Synonyms & Antonyms - Spellings: British & American	1x5 1x5 1x5  25x1	<b>40</b>
<b>SEC C (Literature)</b>	C1-Seen Passage / Seen Poem C2-Short Q./Ans. C3-Long Q./Ans C4-Back Exercise (MCQs) C5-Word Meanings (MCQs) C6- Phonics (pg 7to32)(MCQs)	3x1 4x2 2x3 3x0.5 3x0.5 5x1	<b>25</b>
	<b>Literature</b> Unit I-Poem-The Ant & the Cricket Unit II- Ch- The Tsunami Poem- Geography Lesson Unit III-Ch-Glimpses of the Past Unit IV-Ch-Bepin Chaudhary's Lapse of Memory Poem-The Last Bargain Unit V-The Summit Within Note: C4,C5,C6 can be in MCQ form.		
<b>Total</b>			<b>80</b>

**BLUE PRINT & WEIGHTAGE FOR FINAL EXAM ( 2026)**

Section	Topic	Marks	Total
<b>SEC A (Reading)</b>	A1- Unseen Passage A2- Case Based Unseen Passage	8x1 7x1	<b>15</b>
<b>SEC B (Writing)</b>	B-1 Formal Email/Interview B-2 Biography B-3 Formal Letter Writing B-4 Grammar Topics - Ch- 16 to 24 Vocabulary - Same word, different function - Oxymoron - Language: Formal & Informal	1x5 1x5 1x5  25x1	<b>40</b>
<b>SEC C (Literature)</b>	C1- Seen passage / Seen Poem C2- Short Q./Ans. C3- Long Q./Ans C4- Back Exercise (MCQ) C5- Word Meaning (MCQ) C6- Phonics (Pg 33 to 57)(MCQ)	3x1 4x2 2x3 3x0.5 3x0.5 5x1	<b>25</b>
	<b>Literature</b> Unit IV Poem-The last bargain Unit V Ch- The Summit Within Unit VII Ch- A Visit to Cambridge Unit VIII Ch-A Short Monsoon Diary Poem-The Grasshopper and Cricket Note: C4,C5,C6 can be in MCQ form.		
<b>Total</b>			<b>80</b>

## हिन्दी कक्षा -VIII (2025-26)

माह	वसंत	संदर्भ	व्याकरण	संदर्भ	क्रियात्मक कार्य	संसाधन	जीवन कौशल
अप्रैल (21 दिन)	पाठ-1 लाख की चूड़ियाँ  पाठ-2 बस की यात्रा  श्रीमद्भगवद् गीता प्रश्नोत्तरी	शिल्पकला, लघु उद्योग, शिल्पकारों की परिस्थितियों की जानकारी देना।  व्यंग्यात्मकता द्वारा स्थिति को दर्शाना।	पाठ-1 भाषा और व्याकरण  पाठ-2 वर्ण विचार  पाठ-3 शब्द विचार अनुच्छेद लेखन—आदर्श विद्यार्थी संवाद लेखन पृ.सं. 209 अपठित गद्यांश पृ.सं. 215-216 पृष्ठ 5 से 8; क्रम स (3, 3.1, 3.2)	भाषा के प्रकार, व्याकरण का महत्व  वर्णों के प्रकार, उच्चारण का ज्ञान  शब्दों के प्रकार, रचना, उत्पत्ति का ज्ञान।	वर्णों पर आधारित वर्ण पहेली, वाक्य रचना।  हास्य, व्यंग्य पूर्ण घटनाओं की चर्चा।	विभिन्न प्रकार की चूड़ियों के विषय में चर्चा।  विभिन्न मुखाकृतियों बनाना।	लाख से बनने वाली विभिन्न वस्तुओं के नाम लिखना वर्णों पर आधारित 'वर्ग पहेली' हास्य व्यंग्य पूर्ण घटनाओं की चर्चा
मई (21 दिन)	पाठ-3 दीवानों की हस्ती  कविता-4. भगवान के डाकिरे।  श्रीमद्भगवद् गीता प्रश्नोत्तरी	जीवन की सार्थकता  प्रकृति प्रेम की भावना को बढ़ाना।	पाठ-4 उपसर्ग प्रत्यय अनुच्छेद लेखन—यदि मैं शिक्षा मंत्री होता पाठ-6 सर्वनाम  अध्याय-1 विषाद योग अध्याय-2 सांख्य योग	उपसर्ग-प्रत्यय के प्रयोग से नए शब्दों का निर्माण  सर्वनाम के भेद, परिभाषा व प्रयोग।	श्वेतपट्ट पर शब्द निर्माण करवाना।  फलैश कार्ड  कविता वाचन	श्वेतपट्ट/श्यामपट्ट  श्वेतपट्ट/श्यामपट्ट	फलैश कार्ड बनाना  कविता वाचन

माह	वसंत	संदर्भ	व्याकरण	संदर्भ	क्रियात्मक कार्य	संसाधन	जीवन कौशल
जुलाई (24 दिन)	पाठ-5 क्या निराश हुआ जाए। (पठित गद्यांश)  पाठ-6 यह सबसे कठिन समय नहीं (पठित काव्यांश) श्रीमद्भगवद् गीता प्रश्नोत्तरी	जीवन मूल्य, प्रकृति के नियम  कठिन समय में धैर्य बनाए रखने का प्रण।	पाठ-5 संज्ञा पाठ-7 विशेषण पाठ-8 क्रिया व काल अनुच्छेद-आतंकवाद बाल श्रम: डूबता भविष्य व्यक्तिगत पत्र – पृष्ठ संख्या-200,201 अपठित गद्यांश पृष्ठ संख्या-216-217 संवाद पृष्ठ सं0-210  अध्याय-3 कर्म योग अध्याय-4 ज्ञान कर्म संन्यास योग	संज्ञा के भेद एवं परिभाषा। विशेषण की परिभाषा, भेद व प्रयोग। क्रिया व काल की परिभाषा, उसके भेद व भाषा में उनका प्रयोग।	आशावादी दृष्टिकोण को विकसित करना।  आत्म मंथन करना, साहस व जोश से भरी कविता का वाचन	कक्षा कक्ष में वाचन।  पाठ्य पुस्तक व इंटरनेट माध्यम	पाठ से संबंधी प्रवाह चार्ट का निर्माण करना
अगस्त (19 दिन)	पाठ-7 कबीर की साखियाँ  श्रीमद्भगवद् गीता प्रश्नोत्तरी	मध्ययुगीन भक्त कवि कबीरदास का जीवन दर्शन	पाठ-9 वाच्य पाठ-10 अव्यय पत्र पृ0सं0-202-203 संवाद लेखन पृ0सं0-211 अपठित काव्यांश पृ0सं0-224-226 अपठित गद्यांश पृ0सं0-218-219 अनुच्छेद-पर्वतीय स्थल की यात्रा का वर्णन  अध्याय-5 कर्म संन्यास योग अध्याय-6 आत्म संयम योग अध्याय-7 ज्ञान विज्ञान योग	कर्ता, कर्म व भाववाच्य द्वारा वाच्य परिवर्तन  अविकारी शब्दों का ज्ञान।	साखियों का फ्लैश कार्ड बनाना।  <b>Test Cycle I Activity</b>	श्रवण, वाचन द्वारा व संसाधनों के द्वारा मंचन  पाठ्यपुस्तक, श्यामपट्ट	कबीर की साखियाँ कंठस्थ करना



माह	वसंत	संदर्भ	व्याकरण	संदर्भ	क्रियात्मक कार्य	संसाधन	जीवन कौशल
<b>अक्टूबर (16 दिन)</b>	पाठ-8 सुदामा चरित  श्रीमद्भगवद् गीता प्रश्नोत्तरी	कृष्ण की लीलाओं का चित्रण	पाठ-13 वाक्य विचार पाठ-14 विराम चिह्न अनुच्छेद —कबीर एक समाज सुधारक, अच्छा स्वास्थ्य महा वरदान अपठित काव्यांश पृष्ठ संख्या-227-230 प्रार्थना पत्र पृ0सं0-206 अध्याय-8 अक्षर ब्रह्म योग अध्याय-9 राज विद्याराज गुह्य अध्याय-10 विभूति योग	भाषिक ज्ञान द्वारा वाक्य निर्माण।	कृष्ण की लीलाओं का चित्रण  श्री कृष्ण की बाल लीलाओं के चित्र चिपकाएँ	प्रसिद्ध पुस्तकें	शिक्षाप्रद कहानी सुनाना (स्वरचित)
<b>नवंबर (20 दिन)</b>	पाठ-9 जहाँ पहिया है  पाठ-10 अकबरी लोटा  श्रीमद्भगवद् गीता प्रश्नोत्तरी	नारी शक्ति, नारी स्वतंत्रता तथा नारियों की आंदोलन में भूमिका।  मित्र द्वारा मुसीबत में पड़े दोस्त की मदद	पाठ-12 समास पाठ-15 विलोम शब्द पाठ-16 पर्यायवाची शब्द अनुच्छेद —चरित्र के बिना शिक्षा अधूरी अपठित गद्यांश पृ0सं0-220 संवाद लेखन पृ0सं0-212,213 शिकायती पत्र पृ0सं0-204 अध्याय-11 विश्वरूप दर्शन योग अध्याय-12 भक्ति योग अध्याय-13 क्षेत्र-क्षेत्रज्ञ विभाग	नए शब्द निर्माण, शाब्दिक विकास, भाषा-कौशल का विकास, शब्द भण्डार में वृद्धि।	देश की प्रसिद्ध नारियों के विषय में एक कोलार्ज  <b>Test Cycle II Activity</b>	पाठ्य पुस्तक	हर नारी को स्वतंत्रता का अधिकार है। पाठ से संज्ञा, सर्वनाम, क्रिया, विशेषण शब्दों को लिखना

माह	वसंत	संदर्भ	व्याकरण	संदर्भ	क्रियात्मक कार्य	संसाधन	जीवन कौशल
<b>दिसंबर (23 दिन)</b>	पाठ-11 सूर के पद (पठित काव्यांश)  पाठ-12 पानी की कहानी (पठित गद्यांश)  श्रीमद्भगवद् गीता प्रश्नोत्तरी	बाल श्रीकृष्ण की बाल लीलाओं का वर्णन    पानी की विभिन्न अवस्थाओं का वर्णन	पाठ-17 मुहावरे पाठ-18 श्रुतिसम भिन्नार्थक शब्द अनुच्छेद – मेरा प्यारा भारतवर्ष, युवा वर्ग में बढ़ता असंतोष अपठित काव्यांश पृष्ठ संख्या-231  शिकायती पत्र पृ0सं0-205 अध्याय-14 गुणत्रय विभाग योग अध्याय-15 पुरुषोत्तम योग अध्याय-16 देवासुर सम्पद विभाग योग	मुहावरों का भाषा में प्रयोग। शाब्दिक भाषा का विकास	बाल श्री कृष्ण का मुखौटा    कथा वाचन	सूरदास और श्री कृष्ण के जीवन का चित्रण व उनसे संबंधित कहानियाँ।    पाठ्य पुस्तक	सामूहिक चर्चा सस्वर वाचन (कविता)  पानी की कहानी के आधार पर पानी के महत्त्व के विषय पर सामूहिक चर्चा
<b>जनवरी (17 दिन)</b>	पाठ-13 बाज और साँप   श्रीमद्भगवद् गीता प्रश्नोत्तरी	साहस और वीरता के साथ जीवन जीना।	पाठ-11 संधि पाठ-19 अलंकार अपठित गद्यांश पृ0सं0-221-223 अनुच्छेद-विज्ञान की आधुनिकतम देन-इंटरनेट  संवाद लेखन पृ0सं0-214  अध्याय-17 श्रद्धात्रय विभाग योग अध्याय-18 मोक्ष संन्यास योग	अलंकारों का परिचय व हिन्दी भाषा में उसका प्रयोग।	पक्षियों की प्रकृति की चर्चा करना।	पाठ्यपुस्तक में विभिन्न जीव जन्तुओं के चित्र दर्शाना।	कहानी वाचन

## BLUE PRINT & WEIGHTAGE CYCLE TEST I (13.05.2025)

पाठ्यक्रम	विवरण	अंक X प्र० सं	कुल अंक
खंड 'क'	(अपठित बोध) अपठित गद्यांश	1x5	5
खंड 'ख'	व्याकरण निर्देशानुसार प्रश्न व्याकरण पाठ-1	1x5	5
खंड 'ग'	वसंत पाठ-1 लाख की चूड़ियाँ लघु प्रश्न दीर्घ प्रश्न	1x3 2x2	7
खंड 'घ'	रचनात्मक लेखन अनुच्छेद लेखन (अप्रैल माह)	3	3
	कुल अंक		20

**BLUE PRINT & WEIGHTAGE CYCLE TEST II (10.12.25)**

पाठ्यक्रम	विवरण	अंक x प्र० संख्या	कुल अंक
खंड 'क'	(अपठित बोध) अपठित गद्यांश	1x5	5
खंड 'ख'	व्याकरण पाठ— 13 निर्देशानुसार प्रश्न	1x5	5
खंड 'ग'	वसंत पाठ—8 सुदामा चरित पाठ—10 अकबरी लोटा  लघु प्रश्न दीर्घ प्रश्न	   1 x 3 2 x 2	   7
खंड 'घ'	रचनात्मक लेखन प्रार्थना पत्र (अक्टूबर मास से)	3 x 1	3
	कुल अंक		20

### BLUE PRINT & WEIGHTAGE MID TERM (24.09.25)

पाठ्यक्रम	विवरण	अंक x प्र०	कुल अंक
खंड 'क'	अपठित बोध (बहुवैकल्पिक) अपठित गद्यांश अपठित काव्यांश	1 x 5 1 x 5	10
खंड 'ख'	व्याकरण निर्देशानुसार कार्य (बहुवैकल्पिक) कोष्ठक निर्देशानुसार पाठ 1 से 10 तक	1x5 1x10	15
खंड 'ग'	वसंत पाठ -1,2,3,4,7 पठित गद्यांश पाठ-75 पठित काव्यांश पाठ-86 लघु प्रश्न दीर्घ प्रश्न सन्देश प्रश्न वाक्य बनाओ श्रीमद्भगवद् गीता प्रश्नोत्तरी (गीता) पाठ- 3,4,5,6,7 लघु प्रश्न	1 X 5 1 X 5 1 X 6 2 X 6 2 X 2 1 X 3  1X5	35  05
खंड 'घ'	रचनात्मक लेखन अनुच्छेद (जुलाई से अगस्त माह तक) पत्र (अगस्त माह)  संवाद (अप्रैल से अगस्त तक माह)	5 x 1 5 x 1 5 x 1	15
	कुल अंक		80

### BLUE PRINT & WEIGHTAGE FINAL TERM (.....2026)

पाठ्यक्रम	विवरण	अंक x प्र०	कुल अंक
खंड 'क'	अपठित बोध बहुवैकल्पिक अपठित गद्यांश अपठित काव्यांश	1 x 5 1 x 5	10
खंड 'ख'	व्याकरण निर्देशानुसार कार्य (बहुवैकल्पिक) कोष्ठक निर्देशानुसार पाठ 11 से 19 तक	1x5 1x10	15
खंड 'ग'	वसंत पाठ- 8,9,10,13 पठित गद्यांश पाठ- 12 पठित काव्यांश पाठ- 11 लघु प्रश्न दीर्घ प्रश्न सन्देश प्रश्न वाक्य बनाओ  श्रीमद्भगवद् गीता प्रश्नोत्तरी (गीता) पाठ-11, 13, 14, 17, 18 लघु प्रश्न	1 X 5 1 X 5 1 X 6 2 X 6 2 X 2 1 X 3  1X5	35  05
खंड 'घ'	रचनात्मक लेखन अनुच्छेद (दिसंबर से जनवरी तक) शिकायती पत्र संवाद (नवंबर से जनवरी माह तक)	5 x 1 5 x 1  5 x 1	15
	कुल अंक		80

# MATHEMATICS - GRADE VIII (2025-26)

Month	Name of the Chapter	Key Concept	Activity
<b>April</b> (21 Days)	Ch-1 Rational Numbers (Cycle Test 1 Activity)	* Properties of Rational Number.	* Make a Flash card on properties of Rational Number
	Ch-2 Linear Equation in one Variable	* Solving equations having the variable on both the sides. * Reducing equations to their simpler form.	* Create five equations and solve them.
<b>May</b> (21 Days)	Ch-3 Understanding Quadrilaterals  (Case Study)	* Polygons & Classification of Polygons * Concave & Convex Polygon * Regular and Irregular Polygons * Kinds of Quadrilateral and their properties * Some special parallelogram & their properties	* To verify that the sum of interior angle of quadrilateral is $360^\circ$ by cutting and pasting.
<b>July</b> (24 Days)	Ch-4 Data Handling  (Case Study)	* Bar graph, Histogram, Pie Chart or Circle Graph. * Chance and Probability.	* Collect the information from your class mates to complete a table about their time spent watching TV and draw a Pie chart.

Month	Name of the Chapter	Key Concept	Activity
<b>Cont. July 24 Days)</b>	Ch-5 Square and Square Roots.	<ul style="list-style-type: none"> <li>* Properties of square numbers.</li> <li>* Pythagorean triplets.</li> <li>* Finding square root using prime factorization method.</li> </ul>	* Find the perfect square of numbers from 1 to 20.
<b>August (19 Days)</b>	Ch-6 Cube and Cube Root	<ul style="list-style-type: none"> <li>* Properties of cube numbers.</li> <li>* Finding cube of a number.</li> <li>* Interesting patterns.</li> </ul>	* Find the perfect cubes of numbers from 1 to 20.
	Ch-7 Comparing Quantities	<ul style="list-style-type: none"> <li>* Ratio and Percentage.</li> <li>* Compound Interest.</li> <li>* Value Added Tax.</li> </ul>	* To find out the prices of different items after discount and GST.
<b>September</b>	<b>Revision &amp; Mid Term Exams</b>		
<b>October (16 Days)</b>	Ch - 8 Algebraic Expression	* Addition & Subtraction of Algebraic Expressions.	To explore the addition and subtraction of polynomials experimentally.

Month	Name of the Chapter	Key Concept	Activity
<b>November (20 Days)</b>	Ch -10 Exponents & Power	<ul style="list-style-type: none"> <li>* Powers with negative exponents.</li> <li>* Laws of exponents</li> <li>* Use of exponents to express in standard form.</li> </ul>	Write three units of memory in computer in exponential form.
	Ch-9 Mensuration (Cycle Test II Activity)	<ul style="list-style-type: none"> <li>* Area of trapezium.</li> <li>* Area of general quadrilateral</li> <li>* Area of special quadrilateral.</li> <li>* Area of polygon</li> <li>* Surface area of cube, cuboid and cylinder.</li> <li>* Volume of cube, cuboid and cylinder.</li> </ul>	Calculate perimeter area and volume of different objects in the classroom like perimeter of room area of floor.
<b>December (23 Days)</b>	Ch -11 Direct & Inverse Proportions	<ul style="list-style-type: none"> <li>* Direct Proportions</li> <li>* Inverse Proportions</li> </ul>	To show the relation between two quantities x and y which vary inversely using a graph sheet.
	Ch-12 Factorization (Case Study)	<ul style="list-style-type: none"> <li>* Factors of algebraic expression</li> <li>* Factorization by regrouping terms.</li> <li>* Factorization using identities.</li> </ul>	Use Algebra tiles (square & rectangular strips) to represent polynomials & explore polynomials additions using these tiles.



Month	Name of the Chapter	Key Concept	Activity
<b>January (17 Days)</b>	Ch-13 Introduction to Graphs  (Case Study)	<ul style="list-style-type: none"> <li>* A Line Graph</li> <li>* A Linear Graph</li> <li>* Location of points</li> <li>* Coordinates</li> <li>* Some Applications</li> </ul>	To make a chart of temperatures of some cities representing through a line graph for a weekend study how the temperatures vary from place to place.
<b>February</b>	<b>Revision for Final Examination</b>		

## BLUE PRINT CYCLE TEST I, II

Question Pattern	No. of Questions x Marks	Total
M.C.Q./V.S.A	2x1	2
Short Questions I	2x2	4
Short Questions II	2x3	6
Long Questions	2x4	8
<b>Total</b>		<b>20</b>

### WEIGHTAGE OF CYCLE TEST I (09.05.25)

Chapter	Name of the Chapter	Marks
Ch-1	Rational Numbers	8
Ch-2	Linear Equation in One Variable	12
<b>Total</b>		<b>20</b>

### WEIGHTAGE OF CYCLE TEST II (17.12.25)

Chapter	Name of the Chapter	Marks
Ch-8	Algebraic Expressions	12
Ch-10	Exponent & Powers	08
<b>Total</b>		<b>20</b>

**BLUE PRINT OF MID TERM (22.09.25)**

Question Pattern	No. of Questions x Marks	Total
MCQ / V.S.A	20X1	20
Short Q / Ans I	7X2	14
Short Q/ Ans II	6X3	18
Long questions /answer	4X5	20
Source based Q./ Case Based Q	2X4	08
<b>Total</b>		<b>80</b>

**BLUE PRINT FINAL TERM ( 2026)**

Question Pattern	No. of Questions x Marks	Total
MCQ / V.S.A	20X1	20
Short Q / Ans I	7X2	14
Short Q/ Ans II	6X3	18
Long questions /answer	4X5	20
Source based Q./ Case Based Q	2X4	08
<b>Total</b>		<b>80</b>

**WEIGHTAGE OF MID TERM (22.09.25)**

Chapter	Name of the Chapter	Marks
Ch-1	Rational Numbers	06
Ch-2	Linear Equation in One Variable	10
Ch-3	Understanding Quadrilateral	14
Ch-4	Data Handling	12
Ch-5	Square & Square Roots	14
Ch-6	Cube & Cube Roots	10
Ch-7	Comparing Quantities	14
<b>Total</b>		<b>80</b>

**WEIGHTAGE OF FINAL TERM ( 2026)**

Chapter	Name of the Chapter	Marks
Ch-8	Algebraic Expression & Identities	16
Ch-9	Mensuration	14
Ch-10	Exponents & Powers	10
Ch-11	Direct & Inverse Proportion	12
Ch-12	Factorization	14
Ch-13	Introduction to Graphs	14
<b>Total</b>		<b>80</b>

# SCIENCE - GRADE VIII (2025-26)

(Book Name- Science Textbook)

Month	Name of Chapter	KEY CONCEPT	DIAGRAM / WEB CHART	EXPERIMENT / ACTIVITY
<b>April (21 Days)</b>	Ch-1 Crop Production & Management	<ul style="list-style-type: none"> <li>* Crop Production: Soil preparation, selection of seeds, sowing, applying fertilizers, irrigation, weeding , harvesting, storage.</li> <li>* Modern and traditional methods of irrigations</li> </ul>	<ul style="list-style-type: none"> <li>* Plough * Hoe * Seed Drill</li> <li>* Sprinkler System * Drip System</li> </ul>	*Prepare a project with specimens of different kinds of seeds with information related to its soil preparation and sowing.
	Ch-2 Micro-Organism - Friend & Foe (Case Study)	<ul style="list-style-type: none"> <li>* Micro-organisms: Useful &amp; Harmful food preservation.</li> <li>*Vaccine * food Preservation</li> <li>* Medicinal and commercial use of micro-organisms.</li> </ul>	* Nitrogen cycle	* Draw a microscope on a cardboard as a cover. Prepare a flip book with detailed information of different micro-organisms with pictures
<b>May (21 Days)</b>	Ch-3 Coal & Petroleum (TERM-I Activity)	<ul style="list-style-type: none"> <li>* Natural Resources</li> <li>* Story of Coal &amp; Petroleum</li> <li>* Refining of Petroleum</li> <li>* Natural Gas</li> </ul>	* Petroleum and Natural Gas deposits	* Group Discussion - Disadvantages of using fossil fuels.

Month	Name of Chapter	Key Concept	Diagram	Experiment / Activity
<b>May (21 Days)</b>	Ch-8 Force and Pressure	<ul style="list-style-type: none"> <li>* Force due to Interaction</li> <li>* Force can change shape and motion</li> <li>* Contact Force</li> <li>* Non-Contact Force</li> <li>* Pressure * Atmospheric Pressure.</li> </ul>	<ul style="list-style-type: none"> <li>* Observing attraction and repulsion between two magnets.</li> <li>* Liquids exerts equal pressure at the same depth</li> </ul>	* Make a Poster to show examples different types of forces/ Applications of pressure in daily life .
<b>July (24 Days)</b>	Ch – 4 Combustion and Flame	<ul style="list-style-type: none"> <li>* Types of Combustion</li> <li>* Flame</li> <li>* Fuel</li> <li>* Fuel Efficiency</li> <li>* Global Warming</li> </ul>	<ul style="list-style-type: none"> <li>* Diagram- Different zones of candle flames.</li> <li>* Web Chart - Types of Combustion</li> </ul>	Place a piece of burning wood or charcoal on an iron plate or Tawa. Cover it with a glass jar or a tumbler, or a transparent plastic jar. Record the observation.
	Ch-6 Reproduction in Animals	<ul style="list-style-type: none"> <li>* Mode of Reproduction</li> <li>* Sexual &amp; Asexual Reproduction</li> <li>* Male &amp; Female Reproductive Organs</li> <li>* Fertilisation</li> <li>* Development of embryo</li> <li>* Viviparous &amp; Oviparous animals</li> <li>* Cloning</li> </ul>	<ul style="list-style-type: none"> <li>* Human sperm * Female reproductive organs in humans * Zygote formation and development of an embryo from the zygote * Life cycle of frog * Budding in hydra * Binary Fission in Amoeba.</li> </ul>	

Month	Name of Chapter	Key Concept	Diagram	Experiment / Activity
<b>August (19 Days)</b>	Ch-7 Reaching the age of Adolescence (Case Study)	<ul style="list-style-type: none"> <li>* Adolescence &amp; Puberty</li> <li>* Changes at Puberty</li> <li>* Role of hormones in initiating reproductive function</li> <li>* Sex Hormones</li> <li>* Reproductive Health</li> </ul>	* Sex Determination in humans.	* Make a Balanced Diet Chart for an Adolescent.
<b>September</b>	<b>Revision &amp; Mid Term Exams</b>			
<b>October (16 Days)</b>	Ch-5 Conservation of Plants & Animals *(Case Study) * <b>TERM- II Activity</b>  Ch-9 Friction	<ul style="list-style-type: none"> <li>* Deforestation &amp; its causes</li> <li>* Conservation of forest &amp; its wild life</li> <li>* Force of Friction</li> <li>* Factors affecting friction</li> <li>* Friction: A Necessary Evil</li> <li>* Increasing and Decreasing Friction</li> <li>* Fluid Friction</li> </ul>	<ul style="list-style-type: none"> <li>* Web Chart -</li> <li>* Consequences of Deforestation</li> <li>* Causes of Deforestation</li> </ul> Diagrams - Action of Lubricants Similarity in shapes of an aeroplane & a bird.	<ul style="list-style-type: none"> <li>* Make a record file containing information of National Parks, wildlife Sanctuaries and Biosphere reserve located in India.</li> </ul> Demonstration by the subject teacher - Friction on different surfaces.

Month	Name of Chapter	Key Concept	Diagram	Experiment / Activity
<b>November (20 Days)</b>	Ch-10 Sound	<ul style="list-style-type: none"> <li>* Sound produced by humans</li> <li>* Time Period</li> <li>* Frequency</li> <li>* Loudness and Pitch</li> <li>* Audible and Inaudible Sounds</li> </ul>	<ul style="list-style-type: none"> <li>* Voice Box in Humans</li> <li>* Human Ear</li> <li>* Frequency Determines the pitch of a Sound.</li> </ul>	Experimental Activities - Making rubber band guitar , Formation of Jaltarang.
	Ch-11 Chemical Effect of Electric Current	<ul style="list-style-type: none"> <li>* Electrodes</li> <li>* Electroplating</li> <li>* Good and Poor Conductors</li> <li>* LED</li> </ul>	A simple circuit showing electroplating	* Experiments to detect electric current pass through salt water and Vinegar.
<b>December (23 Days)</b>	Ch-12 Some Natural Phenomena (Case Study)	<ul style="list-style-type: none"> <li>* Lightning</li> <li>* Charges</li> <li>* Earthquake</li> </ul>	<ul style="list-style-type: none"> <li>* A simple electroscope</li> <li>* Accumulation of Charges leading to lightning</li> <li>* Movement of earth's plates.</li> <li>* A Seismograph</li> </ul>	Prepare a static Model to explain Reasons of earthquake/ Prepare a static model of seismograph using waste material

Month	Name of Chapter	Key Concept	Diagram	Experiment / Activity
<b>January (17 Days)</b>	Ch-13 Light	<ul style="list-style-type: none"> <li>* Law of Reflection</li> <li>* Types of Reflection</li> <li>* Image Formation</li> <li>* Eye</li> <li>* Braille System</li> </ul>	<ul style="list-style-type: none"> <li>* Laws of Reflections</li> <li>* Irregular Reflection</li> <li>* Regular Reflection</li> <li>* Human Eye</li> </ul>	<ul style="list-style-type: none"> <li>*Reflection from Multiple Mirrors.</li> <li>* Dispersion of light using prism and soap solution</li> <li>*Making Kaleidoscope and periscope.</li> </ul>
<b>February</b>	<b>Revision for Final Examination</b>			



## BLUE PRINT CYCLE TEST I, II

Question Pattern	No. of Questions x Marks	Total
Very short Q / Ans	3X1	3
Short Q / Ans I	3X2	6
Short Q / Ans II	2X3	6
Long Q / Ans	1X5	5
	<b>Total</b>	<b>20</b>

### WEIGHTAGE OF CYCLE TEST I (15.05.2025)

Chapter	Name of the Chapter	Marks
Ch-1	Crop Production & Management	10
Ch-2	Micro-Organisms: Friend and Foe	10
<b>Total</b>		<b>20</b>

### WEIGHTAGE OF CYCLE TEST II (12.12.2025)

Chapter	Name of the Chapter	Marks
Ch- 5	Conservation of Plants and animals	10
Ch-9	Friction	10
<b>Total</b>		<b>20</b>

**BLUE PRINT OF MID TERM (12.09.2025)**

Question Pattern	No. of Questions x Marks	Total
Objective Type Q.	20X1	20
Very Short Q / Ans	7X2	14
Short questions/ answer	6X3	18
Long questions/ answer	4X5	20
Source based Q./ Case Based Q	2X4	08
	<b>Total</b>	<b>80</b>

**WEIGHTAGE OF MID TERM (12.09.2025)**

Chapter	Name of the Chapter	Marks
Ch 1	Crop Production & Management	07
Ch 2	Micro-Organisms: Friends and Foe	08
Ch 3	Coal & Petroleum	10
Ch 4	Combustion and Flame	15
Ch 6	Reproduction in Animals	15
Ch 7	Reaching Age of Adolescence	10
Ch 8	Force & Pressure	15
	<b>Total</b>	<b>80</b>

<b>BLUE PRINT OF FINAL TERM (____ 2026)</b>		
<b>Question Pattern</b>	<b>No. of Questions x Marks</b>	<b>Total</b>
Objective Type Q.	20X1	20
Very Short Q / Ans	7X2	14
Short questions/ answer	6X3	18
Long questions /answer	4X5	20
Source based Q./ Case Based Q	2X4	08
	<b>Total</b>	<b>80</b>

<b>WEIGHTAGE OF FINAL TERM (____ 2026)</b>		
<b>Chapter</b>	<b>Name of the Chapter</b>	<b>Marks</b>
Ch 5	Conservation of Plants and animals	05
Ch 9	Friction	05
Ch 10	Sound	16
Ch 11	Chemical Effect of Electric Current	18
Ch 12	Some Natural Phenomena	18
Ch 13	Light	18
	<b>Total</b>	<b>80</b>

# SOCIAL SCIENCE - GRADE VIII (2025-26)

(History- Our Pasts-III; Civics- Social & Political Life-III; Geo- Resources & Development)

Month	Name of Chapter	Key Concept	Map Work	Activity
<b>April (21 days)</b>	<b>History:-</b> Ch-1 How, When & Where?	<ul style="list-style-type: none"> <li>* Periodisation of Indian History</li> <li>* Importance of dates in History</li> <li>* Sources of Modern History</li> </ul>	—	Interview any family member to find out about their life. Divide their life into different periods and list significant events in each period.
	<b>Civics:-</b> Ch-1 The Indian Constitution	<ul style="list-style-type: none"> <li>* Definition of Constitution</li> <li>* Why democratic countries need a constitution?</li> <li>* Key features of Indian Constitution.</li> </ul>	Pg. 4,5	Children will write the Preamble of Constitution on A4 size sheet and paste in your notebook.
	<b>Geography:-</b> Ch-1 Resources	<ul style="list-style-type: none"> <li>* Types of Resources</li> <li>* Classification of resources.</li> <li>* Sustainable development of resources</li> <li>* Conserving Resources.</li> </ul>	Pg. 12 to 17	Make a collage of different uses of resources on a A4 size sheet.
<b>May (21 days)</b>	<b>History:-</b> Ch-2 From Trade to Territory(The Company Establishes Power)	<ul style="list-style-type: none"> <li>* Advent of European Companies</li> <li>* British Conquest of Bengal</li> <li>* Growth of British Influence</li> <li>* Rapid British Expansion</li> <li>* Changes in Administration and army.</li> </ul>	Pg. 44 to 45	Collect pictures, stories, poems and information about any one of the following: The Rani of Jhansi, Haider Ali, Maharaj Ranjit Singh and Lord Dalhousie.
	<b>History:-</b> Ch-3 Ruling the Country Side ( Case Study Term-1)	<ul style="list-style-type: none"> <li>* About the Colonial policies of Britishers.</li> <li>* Growth of commercial crops.</li> <li>* The Blue Rebellion and after</li> </ul>	Pg. 46 to 47	Find out more about the Champaran movement and Mahatma Gandhi's role.

Month	Name of Chapter	Key Concept	Map Work	Activity
<b>May</b> <b>(21 days)</b>	<b>Civics:-</b> Ch-2 Understanding Secularism	<ul style="list-style-type: none"> <li>* What is Secularism?</li> <li>* Objectives of a Secular States</li> <li>* Why is it neccessary to separate religion from state?</li> </ul>	—	Make a list of people practicing different religions in your locality/ friends and family and find out their views on Secularism.
<b>July</b> <b>(24 days)</b>	<b>History:-</b> Ch-4 Tribals, Dikus & the vision of a golden age <b>Activity Cycle Test-1</b>  <b>Civics:-</b> Ch- 3 Why do we need a Parliament?	<ul style="list-style-type: none"> <li>* Life of Tribals group.</li> <li>* Effect of Colonial Rule on Tribal People.</li> <li>* Forest Laws</li> <li>* Birsa vision of golden age.</li> <li>* Role of Parliament</li> <li>* Importance of Parliament</li> <li>* Unpopular &amp; Controversial Laws</li> </ul>	Pg. 48 to 49	Prepare a project on Birsa Munda Revolt  Introduce a bill in your class on the need to have atleast one games period every day. Explain the objectives and the purpose of this bill.
<b>August</b> <b>(19 days)</b>	<b>History:-</b> Ch- 5 When People Rebel, 1857 and After	<ul style="list-style-type: none"> <li>* Reforms and Policies of Britishers</li> <li>* Peasants and mutiny Revolt</li> <li>* Company's Policies After Revolt</li> </ul>	Pg.50,51, 54,55	Prepare a power point presentation on the Revellion of 1857.
	<b>Geography:</b> Ch-2 Land, Soil, Water, Natural vegetation and Wildlife Resources	<ul style="list-style-type: none"> <li>* Land use, conservation of land resources.</li> <li>* Factors of soil formation</li> <li>* Problem and conservation of water resources.</li> <li>* Natural vegetation and wildlife</li> </ul>	Pg. 6 to 11	Make a poster on saving forest

Month	Name of Chapter	Key Concept	Map Work	Activity
September	Revision & Mid Term Exams			
<b>October (16 days)</b>	<b>Geography:.</b> Ch- 3 Agriculture (Cycle test 2 Activity)  <b>Civics:</b> Ch- 4 Judiciary  <b>History:-</b> Ch-6 Civilising the “NATIVE -Educating the Nation)	* Meaning of Agriculture and Farm System. * Types of Farming * Agricultural Development  * Role of the Judiciary * Meaning of Independent Judiciary * Structure of Courts in India  * The new education system * The tradition of orientalism. * Role of local schools. * The Agenda for National Education.	Pg. 18 to 29	Group discussion on different types of farming.  Make a flow chart on the structure of courts in India on A4 size sheet.  Prepare a chart with photograph and brief histories of five universities which started during the colonial area.
<b>November (20 days)</b>	<b>History</b> Ch-7 Women, Caste & Reform  <b>Civics:-</b> Ch-5 Understanding Marginalisation	* Working towards change in the Indian Society. * Caste & Social Reform  * Meaning of Marginalisation * Minority sections of society. * Protecting the Rights of Minority sections.	Pg. 56 to 57	Make a project on two social evils affecting women in India today.  Prepare a power point presentation on the life of adivasis.

Month	Name of Chapter	Key Concept	Map Work	Activity
<b>December (23 days)</b>	<b>Geography:</b> Ch- 4 Industries	<ul style="list-style-type: none"> <li>* Meaning and Classification of Industries</li> <li>* Factors affecting location of Industries.</li> <li>* Distribution of major industries in the world.</li> </ul>	Pg. 30 to 39	Make a list of things with iron that comes into use from the time you get up till the time you reach school.
	<b>History:-</b> Ch-8 The Making of the National Movement :1870's - 1947  <b>Civics</b> Ch-6 Confronting Marginalisation	<ul style="list-style-type: none"> <li>* The Emergence of Nationalism.</li> <li>* The Growth of Mass Nationalism.</li> <li>* The March to Dandi.</li> <li>* Quit India and later</li> <li>* Invoking Fundamental Rights</li> <li>* Laws for the Marginalised</li> <li>* Protecting the Rights of Dalits and Adivasis</li> </ul>		Make a project work which includes the works of Gandhiji as a leader of the masses.  Prepare a chart showing Fundamental Rights related to Equality.
<b>January (17 days)</b>	<b>Geo :-</b> Ch-5 Human Resources	<ul style="list-style-type: none"> <li>* Concept of Human Resource.</li> <li>* Distribution of Population.</li> <li>* Density of Population.</li> <li>* Factors affecting distribution of Population.</li> <li>* Population Change.</li> <li>* Patterns of Population.</li> <li>* Population Composition.</li> </ul>	Pg. 40 to 43	Mark 10 largest and 10 smallest countries in terms of population on the political map and state the reasons for the same

Month	Name of Chapter	Key Concept	Map Work	Activity
January (17 days)	Civics:- Ch-7 Public Facilities (Case study Final Term)	* The Government’s role in order to provide water to the people. * Public facilities. * Water supply to Chennai.	-	Find out how many public facilities are located within 2 km of your house and nearly how many people utilise these facilities.
	Ch-8 Law & Social Justice	* Laws in the Market. * Bhopal Gas Tragedy. * Enforcement of Safety Laws for the employers. * New Laws to protect the environment.		Find out about the Bhopal Gas Tragedy. Discuss in class about the impact on the people and also what could have been done to prevent it.
February	Revision for Final Examination			



## BLUE PRINT CYCLE TEST I, II

Question Pattern	No. of Questions x Marks	Total
<b>Very Short Questions</b> (Fill ups / MCQ / One line answers)	<b>4 x 1</b>	<b>4</b>
<b>Short Questions</b>	<b>2 x 3</b>	<b>6</b>
<b>Long Questions</b>	<b>2 x 5</b>	<b>10</b>
	<b>Total</b>	<b>20</b>

### WEIGHTAGE OF CYCLE TEST I (19.05.2025)

Chapter	Name of the Chapter	Marks
<b>History</b>	Ch-1 How, When & Where?	10
<b>Civics</b>	Ch-1 The Indian Constitution	10
	<b>Total</b>	<b>20</b>

### WEIGHTAGE OF CYCLE TEST II (08.12.2025)

Chapter	Name of the Chapter	Marks
<b>History</b>	Ch-6 Civilising the Native Educating the Nation.	10
<b>Civics</b>	Ch-4 Judiciary	10
	<b>Total</b>	<b>20</b>

### BLUE PRINT OF MID TERM (19.09.2025)

Question Pattern	No. of Questions x Marks	Total
MCQ.	20X1	20
Very Short Q / Ans	6X2	12
Short questions/ answer	5X3	15
Long questions /answer	4X5	20
Case Based Q	2X4	08
Map	5X1	05
	<b>Total</b>	<b>80</b>

### WEIGHTAGE OF MID TERM (19.09.2025)

Chapter	Name of the Chapter	Marks
<b>History</b>	Ch-2 From Trade to territory	<b>10</b>
	Ch-3 Ruling the country side (case study)	<b>08</b>
	Ch-5 When People Rebel, 1857 & After	<b>11</b>
<b>Civics</b>	Ch-2 Understanding Secularism	<b>11</b>
	Ch-3 Why Do We Need A Parliament?	<b>11</b>
<b>Geo.</b>	Ch-1 Resources	<b>12</b>
	Ch-2 Land, Soil, Water, Natural Vegetation & Wild Life Resources	<b>12</b>
<b>Map</b>	Pg. 4,5,10,11,46,47,50,51,54,55	<b>05</b>
	<b>Total</b>	<b>80</b>

<b>BLUE PRINT OF FINAL EXAM (____ 2026)</b>		
<b>Question Pattern</b>	<b>No. of Questions x Marks</b>	<b>Total</b>
MCQ.	20X1	20
Very Short Q / Ans	6X2	12
Short questions/ answer	5X3	15
Long questions /answer	4X5	20
Case Based Q Map	2X4 5X1	08 05
	<b>Total</b>	<b>80</b>

<b>WEIGHTAGE OF FINAL TERM (____ 2026)</b>		
<b>Chapter</b>	<b>Name of the Chapter</b>	<b>Marks</b>
<b>History</b>	Ch-7 Women caste & reform	<b>08</b>
	Ch-8 The Making of the National Movement	<b>08</b>
<b>Civics</b>	Ch-5 Understanding Marginalization	<b>10</b>
	Ch. 6 Confronting Marginalization	<b>10</b>
	Ch. 7 Public Facilities (case study)	<b>8</b>
	Ch. 8 Law & Social Justice	<b>9</b>
<b>Geo.</b>	Ch.4 Industries	<b>11</b>
	Ch.5 Human Resources	<b>11</b>
<b>Map</b>	Pg. 26,27,36,37	<b>05</b>
	<b>Total</b>	<b>80</b>

## संस्कृत कक्षा— VIII (2025-26)

(बाल कलिका भाग-3)

महीना	पाठ का नाम	संदर्भ	क्रियात्मक-कार्य	संसाधन	जीवन कौशल	प्रतिक्रिया
अप्रैल (21 दिन)	प्रार्थना	प्रार्थना का महत्व		संगीत के माध्यम से प्रार्थना का सस्वर वाचन	संगीतात्मक	ईश्वर के प्रति आस्था।
	पाठ-1 पर्वतराजः हिमालय	भारतवासियों के लिए हिमालय पर्वत का महत्व	हिमालय की कथा का महत्व	हिमालय का चित्र द्वारा	छात्रों के प्राकृतिक एवं समान्य ज्ञान में वृद्धि।	पर्वतीय स्थलों का भ्रमण।
	पाठ-2 अभ्यासेन मूर्ख अपि विद्वान् भवति।	अभ्यास के महत्व का प्रतिपादन	नाट्य मंचन	पुस्तकालय में स्थित पुस्तकों से प्रेरक प्रसंगों का वाचन।	बौद्धिक कौशल का विकास।	अभ्यास करने की प्रेरणा देना।
	पाठ-3 अस्माकं विद्यालय	विद्यालय के संसाधनों के प्रति छात्रों की जिम्मेदारी का एहसास	वृक्षारोपण के लिए प्रयोग विधि	विद्यालय के प्रति अपने दायित्व का निर्वाह करना।	व्यक्तित्व व बौद्धिक कौशल का विकास।	विद्यालय के वातावरण को स्वच्छ रखना।
	अपठित गद्यांश 1,2				भाषिक एवं बौद्धिक विकास।	पठन क्रिया विकास।
	संवाद 1,2			वार्तालाप द्वारा छात्रों को समझाना।	बौद्धिक विकास।	पठन क्रिया स्मरण शक्ति का विकास।
	शब्दरूप – राम , नदी , किम् (पुल्लिंग ) धातुरूप – पठ् , लिख् ( लृट् , लङ्ग लकार ) परिशिष्ट – 3 अव्यय-1,2	आकारान्त शब्दों का ज्ञान। तीनों लकारों का ज्ञान।  अव्यय शब्दों का परिचय	आकारान्त पुल्लिङ्ग और आकारान्त स्त्रीलिङ्ग शब्दों का ज्ञान  अव्यय शब्दों के वाक्य बनाना	पुल्लिङ्ग एवं स्त्रीलिङ्ग शब्दों का ज्ञान।  रिक्त स्थानों के माध्यम से अव्यय पूर्ति।	बौद्धिक विकास।  बौद्धिक विकास।	पठन क्रिया का विकास।  स्मरण शक्ति का विकास।  पठन क्रिया का विकास।

महीना	पाठ का नाम	संदर्भ	क्रियात्मक-कार्य	संसाधन	जीवन कौशल	प्रतिक्रिया
मई (21 दिन)	पाठ-4 शिष्टाचार श्लोकाः  पुनरावृत्ति-1,4  पत्र लेखन-1,2  शब्दरूप-किम् तीनो लिंग धातुरूप - गम्, स्था ( लृट्, लङ्ग लकार ) परिशिष्ट-3 संख्यावाचक शब्दः 1 - 50	शिष्टाचार का महत्व  पुनः वाचन  इकारान्त व सर्वनाम शब्दों का ज्ञान।  लट्, लृट् व लङ्ग का ज्ञान।  संख्यावाचक शब्दों का परिचय।	संगीतात्मक विधि लयबद्ध स्वर वाचन  अन्य शब्द रूपों व धातू रूपों का ज्ञान करवाना  स्त्रीलिंग व पुल्लिंग शब्दों का संख्या में ज्ञान कराना	श्लोकों का शुद्धो-चारण  प्र0उ0 के माध्यम द्वारा  पत्र को बार-बार पढ़कर उनको समझना।  सर्वनाम शब्दों का ज्ञान।  धातुओं का ज्ञान।  संख्या को संस्कृत में स्मरण करना।	संगीतात्मक  भाषिक विकास  बौद्धिक विकास  बौद्धिक विकास  बौद्धिक विकास	बड़ों के प्रति आदर का भाव।  पुनः पाठ पढ़ें।  समझने की शक्ति का विकास।  स्मरण शक्ति का विकास  स्मरण शक्ति का विकास  स्मरण शक्ति का विकास
जुलाई (24 दिन)	पाठ-5 सत्संगत्याः प्रभावः  पाठ-6 जन्मदिवस सन्धि  पाठ-7 जन्तुशाला  परिशिष्ट-3  अव्यय-3 संवाद-3	सत्संगति के महत्व को समझाना  सन्धि का प्रतिपादन तथा महाभारत का महत्व।  जन्तुशाला के पशुओं का महत्व जानना।  विशेषण और विशेष्य ज्ञान	जीवंत उदाहरण  शुभकामना का कार्ड बनाना  आर्ट ईटीग्रेटेड (कलात्मक विधि)	सत्संगति से संबंधित प्रेरक प्रसंगों का वर्णन  धार्मिक पुस्तकों को पढ़ना तथा प्रेरणा लेना।  जन्तुशाला के चित्र के माध्यम से पशुओं का ज्ञान कराना।  परस्पर मेल छात्रों के ही उदाहरणों द्वारा ज्ञान बढ़ाया जाएगा।	बौद्धिक कौशल का विकास  बौद्धिक कौशल का विकास  छात्रों के सामान्य ज्ञान में बौद्धिक कौशल का विकास	अच्छी संगति की ओर बढ़ना  स्वर सन्धि का ज्ञान तथा धर्म संबंधित ज्ञान  चिडियाघर की सैर या भ्रमण।  स्वयं अपनी विशेषताओं का पता लगाना।

महीना	पाठ का नाम	संदर्भ	क्रियात्मक-कार्य	संसाधन	जीवन कौशल	प्रतिक्रिया
अगस्त (19 दिन)	1. पाठ-8 संस्कृत भाषा	1. संस्कृत भाषा का महत्व 2. घटनाक्रमानुसार 3. हिन्दी अनुवाद 4. अभ्यास कार्यम घटना क्रमानुसार।	संस्कृत भाषा का ज्ञान कराना	संस्कृत काव्य तथा कवियों के उदाहरण के माध्यम से।	प्राकृतिक व नैसर्गिक आध्यात्मिक कौशल	संस्कृत भाषा में रुचि लेना।
	2. पुनरावृत्ति पाठ-5 से 8 तक			पुनः पाठों को दोहराना।	बौद्धिक कौशल का विकास	स्मरण शक्ति का विकास
	3. शब्दरूप कवि नदी	इकारान्त शब्दों का ज्ञान।	अन्य शब्द रूपों व धातू रूपों का ज्ञान करवाना			
	4. धातु रूप नम्, वृश् (लृट् लङ्ग)	5. धातु रूपों का ज्ञान कराना।				
	5. परिशिष्ट-3 सन्धि दीर्घ गुण पृष्ठ संख्या-119 से 124	सन्धि के भेदों का ज्ञान	सन्धि विच्छेद कराना	सभी विभक्तियों द्वारा रूपों का ज्ञान।  निरन्तर अभ्यास	बौद्धिक विकास  बौद्धिक विकास	स्मरण शक्ति का विकास  स्मरण शक्ति का विकास  सन्धि का पूर्णतया ज्ञान
	7. प्रत्यय पृष्ठ संख्या-132 से 135	कत्वा, तुमुन् ल्यप् प्रत्यय का ज्ञान	प्रत्यय विभाग व संयोजन	अभ्यास द्वारा ज्ञान बढ़ाना।	बौद्धिक विकास	
	8. चित्र वर्णन 1.2	मन्जूषा की सहायता से वाक्य बनाना।	चित्र को सम्यक् रूप से समझना	ज्ञान वृद्धि करना।  निरन्तर अभ्यास	बौद्धिक विकास  बौद्धिक विकास	प्रत्यय का पूर्णतया ज्ञान  वाक्य बनाने का प्रयास

महीना	पाठ का नाम	संदर्भ	क्रियात्मक-कार्य	संसाधन	जीवन कौशल	प्रतिक्रिया
अक्टूबर (16 दिन)	पाठ-9 मित्रम् प्रति पत्रम्  पाठ-10 अरोग्यं प्रथम सुखम् संधि-वृद्धि धातुरूप - स्था , पा, लंग , लोट  शब्द रूप - एतत् - तीनों लिंगों में  चित्राधारित वर्णन-3,4 अव्यय- 4,5 संवाद-4,5	पत्र का महत्व बताना।  स्वास्थ्य का महत्व बताना  लोढ़ का पूर्ण ज्ञान कराना  सर्वनाम शब्दों का ज्ञान कराना।  शब्दों के अर्थ जानकर चित्र से सम्बन्धित वाक्य बनाना।	पत्र मित्र को भेजने का क्रियात्मक कार्य  स्वास्थ्य शरीर से संबंधित सूक्तियों का संकलन  दोनो लकारों का अभ्यास कराना  अन्य शब्द रूपों का अभ्यास कराना मञ्जूषा की सहायता से वाक्य रचना	अनेक पत्रों का ज्ञान कराना।  स्वास्थ्य संबंधी नियमों का ज्ञान।  निरन्तर अभ्यास कराना।  मौखिक रूप से भी अभ्यास कराना।  अन्य शब्दों के भी वाक्य बनवाना।	भाषिक कौशल  जीवन कौशल  भाषिक कौशल  भाषिक कौशल  भाषिक कौशल	पत्र लिखने का अभ्यास  स्वस्थ रहने का प्रयास करना।  स्मरण शक्ति का विकास  स्मरण शक्ति का विकास  वाक्य रचना का अभ्यास कराना।
नवम्बर (20 दिन)	पाठ-11 जलमेव जीवनम्  पाठ-12 भारतस्य सहासिनी बाला  पुनरावृत्ति पाठ-9-12  शब्द रूप अस्मद् युष्मद् अव्यय-6,7,8	जीवन में जल का महत्व।  पाठ का भावपूर्ण पठन साहसिनी बालिकाओं का परिचय  पुनः पाठों को दोहराना  हलन्तवाची तुकारान्त	जल चक्र को समझना और इस से संबंधित कविताओं का संकलन करना साहसी बालिकाओं के चित्र एकत्रित करना  अन्य शब्द रूपों का अभ्यास कराना	यू ट्यूब गूगल आदि से जल के महत्व बताना  नेट से साहसिनी बालिकाओं के विषय में जानकारी देना।  पुल्लिंग नपुंसकलिंग शब्दों को सहायक पुस्तकों से पढ़ना।	व्यावहारिक ज्ञान का विकास  वार्तालाप  स्मरण शक्ति का विकास  भाषिक व बौद्धिक विकास	जल के महत्व को जानना  महान नारी के जीवन से प्रेरणा।  बौद्धिक कौशल का विकास  स्मरण शक्ति का विकास

महीना	पाठ का नाम	संदर्भ	क्रियात्मक-कार्य	संसाधन	जीवन कौशल	प्रतिक्रिया
नवम्बर (20 दिन)	धातु रूप कथ अपठित गद्यांश 3,4 पत्र लेखन 3 उपसर्ग	लोट् लकार  उपसर्गों की जानकारी	दोनों लकारों से अन्य धातु रूपों का अभ्यास कराना  अन्य पत्र का अभ्यास कराना  शब्दों से उपसर्ग अलग करना	गद्यांश का बार-बार वाचन करना। बार-बार पत्र को पढ़कर समझाना। उपसर्ग से शब्द बनाना।	भाषिक व बौद्धिक विकास  बौद्धिक विकास  बौद्धिक विकास	स्मरण शक्ति का विकास  पठन क्रिया का विकास  पठन क्रिया का विकास  पठन क्रिया का विकास
दिसम्बर (23 दिन)	पाठ-13 ऋतु वसंत:  पाठ-14 मम दिनचर्या  शब्द रूप-बलवत्  धातु रूप – रक्ष, कथ, लोट् व विधि लिंग लकार  विशेषण और विशेष्य  पत्र लेखन-4,5 वन्धा जननी संधि-यण-अयादि	वसंत ऋतु के महत्व को बताना।  स्वयं की दिनचर्या अनुशासन, समय का महत्व  हलन्तकारी तुकारान्त शब्दों की जानकारी  लोट् व विधिलिंग का ज्ञान  विशेषण और विशेष्य का ज्ञान।  पत्र का ज्ञान	वसंत से संबंधित श्लोकों का वाचन कराना  अपनी दिनचर्या को दैनान्दिनी में प्रतिदिन लिखना अन्य शब्द रूपों का अभ्यास कराना दोनों लकारों का अभ्यास कराना  रिक्त स्थाना द्वारा अभ्यास कराना  मञ्जूषा की सहायता से सरल वाक्यों का निर्माण केवल गायन के लिए	शिक्षिका द्वारा प्रदत्तज्ञान, कवियों की कविताएँ। शिक्षिका द्वारा प्रदत्त ज्ञान, श्यामपटकार्य पाठ्य पुस्तक द्वारा पुल्लिंग शब्दों को सहायक पुस्तकों से पढ़ना।  पत्रों की सहायता से स्मरण शक्ति का विकास  सस्वर वचन के लिए।	रचनात्मक पक्ष से संबंधित कौशल का विकास  सामाजिक, व्यवहारिक व संवेदनात्मक कौशल में वृद्धि।  बौद्धिक विकास  बौद्धिक विकास	सौंदर्य से आनंद की अनुभूति दिनचर्या का पालन करना।  स्मरण शक्ति का विकास।  स्मरण शक्ति का विकास  भाषिक कौशल का विकास  बौद्धिक कौशल का विकास  स्मरण शक्ति का विकास



महीना	पाठ का नाम	संदर्भ	क्रियात्मक-कार्य	संसाधन	जीवन कौशल	प्रतिक्रिया
जनवरी (17 दिन)	पाठ-15 विविधाः श्लोकाः	वाणी का महत्व, श्लोकों का अनवय	पठन गायन व स्मरण के लिए अभ्यास कराना	लय व संगीत के माध्यम से शुद्धोच्चारण	संगीतात्मक	मधुर वाणी बोलना
	पाठ-16 भक्षकात् रक्षकः श्रेयान्  पुनरावृत्ति पाठ-13 से 16 आदर्श प्रश्नपत्र-2  शब्द रूप —राजन्, बलवत्  अशुद्धि शोधनम्  अपठित गद्यांश-5,6  परिशिष्ट-3 उपपद विभक्ति संवाद -6  चित्राधारित वर्णन-5	जीव रक्षा का भाव बताना ।  ऋकारान्त शब्दों का ज्ञान ।  शुद्ध भाषा के ज्ञान के लिए व्याकरण ज्ञान	लघु नाटिका का मंचन  पाठों का दोहराना  अन्य शब्द रूपों का अभ्यास कराना  स्थूल पदों को करना निर्देशानुसार प्रश्न करना	पुस्तकालय में रखी पुस्तकों के द्वारा शिक्षिका द्वारा प्रदत्त ज्ञान ।  पुल्लिंग शब्दों का ज्ञान ।  रिक्त स्थान द्वारा अशुद्धि शोधन गद्यांश को बार-बार पढ़ना ।	सामाजिक, व्यवहारिक कौशल  बौद्धिक विकास  बौद्धिक विकास भाषिक एवं बौद्धिक विकास	जीव हत्या जघन्य अपराध  बौद्धिक विकास का विकास ।  स्मरण शक्ति का विकास  स्वयं कार्य करना पठन क्रिया

**BLUE PRINT & WEIGHTAGE CYCLE TEST I ( 05.05.2025 )**

खण्ड	विषय	प्र० X अंक	कुल अंक
खंड 'क'	अपठित अवबोधनम् (1,2)	4 X 0.5 1 X 1	3
खंड 'ख'	रचनात्मक मूल्यांकन संवाद (1,2)	4 X 0.5	2
खंड 'ग'	व्याकरण शब्दरूप – राम , नदी , किम् ( पुल्लिङ्ग )	6 X 0.5	3
	धातुरूप – पठ् , लिख् ( लृट् , लङ्ग लकार )	6 X 0.5	3
खंड 'घ'	अपठित अवबोधनम् अध्याय 1,2	4 X 0.5	2
	एकपदेन उत्तरत	2 X 1	2
	प्रश्न निर्माण	4 X 0.5	2
	रिक्त स्थान	2 X 0.5	1
	शब्दार्थ	2 X 1	2
कुल अंक			20

**BLUE PRINT & WEIGHTAGE CYCLE TEST II (15.12.2025)**

खण्ड	विषय	प्र० X अंक	अंक / कुल अंक
खंड 'क'	अपठित अवबोधनम् (4,5)	4x0.5 1x1	3
खंड 'ख'	रचनात्मक कार्यम् संवाद (4,5)	4x0.5	2
खंड 'ग'	व्याकरण		
	शब्द रूप—एतत् तीनों लिंगों में	4x0.5	2
	धातु रूप—पठ्, चर्, धाव् वद् लङ्, लृट् व लोट् लकार	4x0.5	2
	अव्यय (4,5)	2x0.5	1
	संधि — वृद्धि संधि	2x0.5	1
खंड 'घ'	पाठ्य पुस्तक 9,10		
	एकपदेन	4x0.5	2
	रिक्त स्थान भरो	4x0.5	2
	लकारे परिवर्तन	2x1	2
	प्रश्न निर्माण	2x1	2
	शब्दार्थ	2x0.5	1
	कुल अंक		20

# **BLUE PRINT & WEIGHTAGE- MID TERM EXAM (17.09.2025)**

खण्ड	विषय	प्र० X अंक	कुल अंक
खंड 'क'	अपठित अवबोधनम् 1,2,3	5 x 1	5
खंड 'ख'	रचनात्मक मूल्यांकन संवाद 1,2,3 पत्र लेखनम् 1,2 चित्र लेखन 1,2	5X1 10X0.5 5X1	5 5 5
खंड 'ग'	व्याकरण शब्दरूप — राम लता किम् — तीनों धातुरूप — पठ् दृश् गम् रक्ष् लृट् व लङ् लकार सन्धि — दीर्घ और गुण संधि प्रत्यय अव्यय (1,2,3) संख्या 1 — 50 संख्या वाचक शब्द	6X0.5 6X0.5 3X1 3X1 3X1 3X1 3X1 2X1	3 3 3 3 3 3 3 2
खंड 'घ'	पठित अवबोधनम् पाठ—1,2,3,4,5,6,7,8, पठित गद्यांश पाठ— 2 पठित पद्यांश पाठ— 4 प्रश्न निर्माण परस्पर मेलनम् रिक्त स्थान शब्दार्थ पूर्णवाक्येन संस्कृत वाक्य प्रयोग उचित विभक्ति चुनना एकपदेन उत्तरत	5X1 5X1 5X1 6X0.5 4X0.5 4X0.5 5X1 4X1 5X1 4X1	5 5 5 3 2 2 5 4 5 4
	कुल अंक		80

# **BLUE PRINT & WEIGHTAGE- FINAL TERM EXAM (2026)**

खण्ड	विषय	प्र० X अंक	कुल अंक
खंड 'क'	अपठित अवबोधनम् 4, 5, 6	5X1	5
खंड 'ख'	रचनात्मक मूल्यांकन संवाद 4,5,6 पत्र लेखन 3,4,5 चित्र 3,4,5	5X1 10X0.5 5X1	5 5 5
खंड 'ग'	व्याकरण शब्दरूप—राजन्, बलवत्, अस्मद्, युष्मद् धातुरूप—दृश्, नम, कथ, अस् विधिलिङ्, व लोटलकार अव्यय (6,7,8) संधि — यण्, अयादि विशेषण—विशेष्य उपसर्ग प्रत्यय अशुद्धि संशोधन उपपद विभक्ति	6X0.5 6X0.5 3X1 4X1 3X1 3X1 2X0.5 2X1 3X1	3 3 3 4 3 3 1 2 3
खंड 'घ'	पाठ— 11 — 16 पठित गद्यांश पाठ 13 श्लोक पाठ 15 घटिका शब्दार्थ विभक्ति वचन परस्पर मेलनम् वाक्य रचना प्रश्न निर्माण एकपदेन उत्तरत प्रत्यय संयोजन	5X1 4X1 4X1 4X0.5 3X1 6X0.5 4X1 3X1 4X1 4X0.5	5 4 4 2 3 3 4 3 4 2
	कुल अंक		80

# COMPUTER - GRADE VIII (2025-26)

(Book Name- Bits to Bots)

Month (Days)	Name of the Chapter	Learning Outcomes	Activity / Practical
April	Ch-1 OpenShot Video Editor	Understand OpenShot video editor, its components, Adding images, videos, music files in it. Adding or removing transition & visual effects, text, editing media clips & saving files in it.	Do Lab Activity from book given on Page 19
May	Ch-2 InkScape-Vector Designing	Drawing shapes and working with objects in InkScape. Defining outlines and filling colors in it, creating Artistic and paragraph text & saving project in it.	Do Lab Activity from book given on Page 42
July	Ch-3 Emerging Technologies	Understanding AI and IoT, Quantum Computing, Visual reality, Augmented reality, Blockchain, Metaverse, RPA & 3D printing	Do Lab Activity from book given on Page 50
	Ch-4 MySQL	Learning about data and information, concept of database management system, components of RDBMS, MySQL commands, creating database & tables.	Do Lab Activity from book given on Page 65. Project on Page 165
August	Ch-5 Networking and Digital Citizenship	Understanding about computer network & its types. network hardware, architecture, topologies, protocols.	Do Lab Activity from book given on Page 79

**Revision for Mid-Term Examination**

<b>Month (Days)</b>	<b>Name of the Chapter</b>	<b>Learning Outcomes</b>	<b>Activity / Practical</b>
<b>September</b>	<b>Mid-Term Examination</b>		
<b>October</b>	Ch-6 Google Sites	Understanding Google sites and its features. How to create simple website and publish your website.	Do Lab Activity from book given on Page 96. Project on Page 166
<b>November</b>	Ch-7 App Development - Thunkable	Understanding about Android & iOS, different types of apps, developing and app using Thunkable, testing and running app on Android and iOS.	Do Lab Activity from book given on Page 114. Project on Page 166-167
<b>December</b>	Ch-9 Data Science - An Introduction	Understanding Data Science, its components, its various applications, careers in the field of data science, its advantages and disadvantages.	Do Lab Activity from book given on Page 145.
	Ch-10 Future Possibilities of AI	Learning about the evolution of AI, the future prospect of AI, the specific skill set for future AI careers, identifying ethical concerns related to the AI implications.	Do Activity as well as Lab Activity from book given on Page 159. Robotics-Project Page 172.
<b>January</b>	Ch-8 Python -Looping and Lists	Understanding about Loop, its types & uses of loops. Use of break & continue statement, built-in lists function in Python.	Do Lab Activity from book given on Page 136 Project on Page 167
<b>February</b>	<b>Revision for Final Examination</b>		

**BLUE PRINT CYCLE TEST I (01.05.2025)**

Question Pattern	No. of Questions x Marks	Marks
MCQ	4 x 0.5	2
Fill Ups	4 x 0.5	2
Differentiate	1 x 2	2
Short Questions	3 x 1	3
Long Question	2 x 2	4
Web Chart	2 x 1	2
Work Completion/Practical/Activity	-----	5
	<b>Total</b>	<b>20</b>

**WEIGHTAGE - CYCLE TEST I (01.05.2025)**

Chapter	Name of the chapter	Marks
1	OpenShot Video Editor <b>Work Completion/Practical/Activity</b>	15 05
	<b>Total</b>	<b>20</b>

**BLUE PRINT CYCLE TEST II (03.12.2025)**

Question Pattern	No. of Questions x Marks	Marks
MCQ	4 x 0.5	2
Fill Ups	4 x 0.5	2
Differentiate	1 x 2	2
Short Questions	3 x 1	3
Long Question	2 x 2	4
Web Chart	2 x 1	2
Work Completion/Practical/Activity	-----	5
	<b>Total</b>	<b>20</b>

**WEIGHTAGE - CYCLE TEST II (03.12.2025)**

Chapter	Name of the chapter	Marks
6	Google Sites <b>Work Completion/Practical/Activity</b>	15 05
	<b>Total</b>	<b>20</b>

**BLUE PRINT - MID TERM (08.09.2025)**

Question Pattern	No. of Questions x Marks	Marks
MCQ	4x1	04
Fill Ups	4x1	04
True/False	4x1	04
Define	4x1	04
Short Questions	4x2	08
Long Question	3x3	09
Web Chart	1x2	02
Work Completion/Practical/Activity	----	05
	<b>Total</b>	<b>40</b>

**BLUE PRINT - FINAL EXAM (\_\_\_\_ 2026)**

Question Pattern	No. of Questions x Marks	Marks
MCQ	4x1	04
Fill Ups	4x1	04
True/False	4x1	04
Define	4x1	04
Short Questions	4x2	08
Long Question	3x3	09
Web Chart	1x2	02
Work Completion/Practical/Activity	----	05
	<b>Total</b>	<b>40</b>

**WEIGHTAGE - MID TERM (08.09.2025)**

Chapter	Name of the chapter	Marks
Ch-2	InkScape-Vector Designing	08
Ch-3	Emerging Technologies	09
Ch-4	MySQL	09
Ch-5	Networking and Digital Citizenship	09
	<b>Work Completion/Practical/Activity</b>	<b>05</b>
	<b>Total</b>	<b>40</b>

**WEIGHTAGE - FINAL EXAM (\_\_\_\_ 2026)**

Chapter	Name of the chapter	Marks
Ch-7	App Development - Thunkable	09
Ch-8	Python-Looping and Lists	10
Ch-9	Data Science - An Introduction	07
Ch-10	Future Possibilities of AI	09
	<b>Work Completion/Practical/Activity</b>	<b>05</b>
	<b>Total</b>	<b>40</b>



## LIFE SKILLS - GRADE VIII (2025-26)

(Book Name- Touch the Light)

Month	Chapters	Key Concept	Activity
<b>April</b>	Ch-1: Knowledge and Wisdom Ch-2: Values and Ethics	- Importance of Education, Wisdom & knowledge - Human Values & importance of values in our life, Virtues and Ethics	Discussion on topic- 'Moral values and its relevance in today's generation'.
<b>May</b>	Ch-3: Success Mantra	Benevolence of Intimacy, attributes of a good friend	Public Speaking: List the qualities of your friend.
<b>July</b>	Ch-4: Motivation Ch-5: Born to be a Leader	Importance of Motivation Qualities of a Good Leader, Optimistic	Write some positive affirmations to motivate yourself.
<b>August</b>	Ch-6: Channelizing Life Challenges Ch-7: Art of Living	Ways to overcome stress. sion and qualities of a passionate person, Magnetic Aura	Public Speaking on Stress Management
<b>September</b>		<b>Revision and Mid Term Exams</b>	

Month	Chapters	Key Concept	Activity
October	Ch-7: Art of Living	Passion and qualities of a passionate person, Magnetic Aura.	Story sharing of any one great passionate personality
November	Ch-8: Innate Treasure	Valuable Assets, Qualities of an Assertive Person, Generosity	Speaking and Learning 10 Positive Affirmation
December	Ch-9: Amalgamation of Tradition in Indian Society	Unity in Diversity	Make a Collage on Unity in diversity on A3 size sheet
	Ch-10: Awakening Oneself	Art of Living, Seven Energy Chakras and their functions	Do meditation daily and discuss about the benefits of meditation. Make a project file on "The Seven Energy Chakras"
January	Ch-11: Essence of Life	Ethos, Our value system, sources of values	Discuss - How does the positive attitude helps you in life? (Public Speaking)
February	Revision for Final Examination		

# GENERAL KNOWLEDGE- GRADE VIII (2025-26)

(Book Name-GK Frontiers)

Month (Days)	Name of the Chapter	Key Concept	Activity
<b>April</b>	Unit 1- Natural world Chapter 1 to 5 Unit 7- Aptitude Test Chapter 26	Enhancing knowledge about flora and fauna	On a ruled sheet write about five endangered animals.
<b>May</b>	Unit 2- Science and Technology Chapter 6 to 9 Unit 3- India and the World Chapter 10 & 11 Unit 7- Aptitude Test Chapter 27	Enhancing knowledge about advancement in science and Technology.  To know about History and gems of India	Classroom discussion on medical specialists and energy sources.
<b>July</b>	Unit 3- India and the World Chapter 12 & 15 Unit 4- Art and Leisure Chapter 16 to 18 Unit 5- Sports and Games Chapter 19 to 22 Unit 7- Aptitude Test, Chapter 28	To know about Indian organisations.  To know about GI tags of India.  To know about various sporting events.	Discussion on development of Indian film industry.
<b>August</b>	Unit 6- Language and Literature Chapter 23 to 25, Unit 7- Aptitude Test, Chapter 29 Unit 8- Value Education and Life skills Chapter 30 & 31(Reading & Discussion only) Unit 9- Mother Earth, Chapter 32 Chapter 33 (Reading & Discussion only) Chapter 34	Enhance knowledge on Indian and world literature.  To know about green consumerism.	Classroom discussion on green consumerism.

September	<b>Model Test Paper - I, Revision &amp; Mid Term Exams</b>		
<b>October</b>	Unit 1- Natural world Chapter 35 to 39 Unit 7- Aptitude Test Chapter 58	Enhance knowledge about wonders of nature.	Paste the pictures of 5 unusual trees on A4 size sheet.
<b>November</b>	Unit 2- Science and Technology Chapter 40 to 43 Unit 3- India and the World Chapter 44 & 45 Unit 7- Aptitude Test Chapter 59	Enhance knowledge about advancement of medical science  To know about Indian defence forces.	Classroom discussion on Cyber security.
<b>December</b>	Unit 3- India and the World Chapter 46 to 49 Unit 4- Art and Leisure Chapter 50 & 51 Unit 5- Sports and Games Chapter 52 to 54 Unit 7- Aptitude Test Chapter 60	To know about architectural wonders.  To know about Holy cities of the world.  To know about major sports events and personalities.	Discussion on Sustainable Development Goals.
<b>January</b>	Unit 6- Language and Literature Chapter 55 to 57, Unit 7- Aptitude Test, Chapter 61, Unit 8- Value Education and Life skills, Chapter 62, 63 (Reading & Discussion only), Unit 9 - Mother Earth Chapter 64, Unit 10- Health and Fitness Chapter 65 (Reading & Discussion only)	To know about different genres. Enhancing knowledge about Sustainable Development To know about modes of credit.  To know about various yoga techniques and their benefits	Classroom discussion on different career options.
<b>February</b>	<b>Model Test Paper - I, Ask more, Know More- Reading and Discussion for Final Term</b>		

## BLUE PRINT - CYCLE TEST I & II

Ques. Pattern	No. of Ques x Marks	Marks
<b>Life Skills :</b>		
MCQ	6 x 0.5	3
Fill Ups	3 x 1	3
Short Q/Ans	3 x 1	3
<b>General Knowledge :</b>		
MCQ	6 x 0.5	3
Fill Ups	3 x 1	3
Short Q/Ans	3 x 1	3
<b>Work Completion</b>		2
	<b>Total</b>	<b>20</b>

## WEIGHTAGE - CYCLE TEST 1 (02.05.2025)

Subject	Description	Marks
<b>Life Skills</b>	Chapter 1 and 2 Term I	<b>09</b>
<b>G.K.</b>	Unit 1: Chapter 1 to 5 Unit 7- Chapter 26 Work Completion	<b>09</b> <b>02</b>
	<b>Total</b>	<b>20</b>

## WEIGHTAGE - CYCLE TEST II (01.12.2025)

Subject	Description	Marks
<b>Life Skill</b>	Chapter 7 and 8	<b>09</b>
<b>G.K.</b>	Term II Unit 1- Chapter 38,39 Unit 2- Chapter 40 Unit 3- Chapter 45, 48 Unit 7- Chapter 58, 59 Work Completion	<b>09</b> <b>02</b>
	<b>Total</b>	<b>20</b>

## BLUE PRINT - MID TERM AND FINAL EXAM

Ques. Pattern	No. of Ques x Marks	Marks
<b>Life Skills</b>		
MCQ	8 x 0.5	04
Fill Ups	4 x 1	04
True/False	4 x 0.5	02
Short Q/Ans	3 x 2	06
Cr. writing	1 x 3	03
<b>General Knowledge</b>		
MCQ	6 x 0.5	03
Fill Ups	3 x 1	03
True/False	4 x 0.5	02
Match the following	4 x 0.5	02
Short Q/Ans	3 x 1	03
Almanac	3 x 1	03
Current Affairs	6 x 0.5	03
<b>Work Completion</b>	-----	02
<b>Total</b>		<b>40</b>

## WEIGHTAGE - MID TERM EXAM (08.09.2025)

Subject	Description	Marks
<b>Life Skills</b>	Ch 3 to 6 Term 1	<b>19</b>
<b>G.K.</b>	Unit 2- Ch 8, Unit 3- Ch 11, Unit 4- Ch 16, Unit 5- Ch 21 Unit 6- Ch 23, Unit 7- Ch 27, 28 Unit 8- Ch 33, Unit 10- Ch 34	<b>19</b>
	Work Completion	<b>02</b>
	<b>Total</b>	<b>40</b>

## WEIGHTAGE - FINAL EXAM(\_\_\_\_2026)

Subject	Description	Marks
<b>Life Skills</b>	Ch 9 to 11 Term 2	<b>19</b>
<b>G.K.</b>	Unit 2- Ch 43, Unit 3- Ch 49, Unit 4- Ch 51, Unit 5- Ch 53, 54 Unit 6- Ch 55, Unit 7- Ch 60, 61 Unit 9- Ch 65	<b>19</b>
	Work Completion	<b>02</b>
	<b>Total</b>	<b>40</b>

# ART - GRADE VIII (2025-26)

(Book Name- Creative Arts)

MONTH	BOOK (Pg. No)	DESCRIPTION	ACTIVITY
APRIL	Pg. 6 to 15	Knowledge of Colours	Book Mark / Earth Day Activity
MAY	Pg. 16 to 21	Knowledge of Object Drawing	Make a card on Mother's Day. Use handmade sheet
JULY	Pg. 26 to 31	To know how to draw Human Hand Fingers	Fabric Painting
AUGUST	Pg. 32 to 39	Use of Poster Colour	Wall Hanging on Independence Day
SEPTEMBER	Pg. 22 to 25	To know how to draw different parts of face.	Teachers Day Card
OCTOBER	Pg. 40 to 47	•Learn Pencil Shading •Use of water colours.	Things related to Diwali ( Bandhanvar ) or/ Diya decoration
NOVEMBER	Pg. 48 to 55	Learn different kind of poster work and colouring.	Guru Nanak Poster Making
DECEMBER	Pg. 56 to 65	Knowledge of Writing on Graph	Things related to Christmas Wreath & New Year Card
JANUARY	Pg. 66 to 69	Knowledge of Calligraphy and Designs	Wall Hanging on Republic Day & Folder making
FEBRUARY	REVISION		

# MUSIC GRADE-8 (2025-26)

(Book Name- Symphony Level 8)

MONTH	THEORY	PRACTICAL	ACTIVITY
April	Pg-5 How to improve Voice Pg-6, 7 Music Introduction	Pg-20 Mere Dil Ke Rom Pg-30 Mighty to save	Bhajan Baisakhi Song
May	Pg-8 Taal Pg-9,10 Sargam	Pg-21 Tora Man Darpan Pg-31 I am alive	Guru Vandana Yog Geet
July	Pg-11 Navras Pg-12 Hast Mudraien	Pg-22 Sar Zameen Pg-32 This is our world	Basic Steps of Contemporary Dance
August	Pg-13 Nritya	Pg-23 Yuva Pg-33 Games	Patriotic Song or Dance Forgiveness Day Song
September	Pg-14 Saptak and Raag	Pg-24 Main Hindi Hun Pg-34 Waving flag	Basic Introduction of Music/Dance
October	Pg-15 Sangeet Ka Itihaas Pg-16 Vadyo Ke Prakar	Pg-25 Abhi Nahi to Kabhi Nahi Pg-35 Teachers Song/I love my teacher	Diwali Song Unity Song
November	Pg-17 to 19 Rang Manch Natak	Pg-26 Sapt Chakra Pg-36 Never Say Never	Song on Guruparb Children's Day Song
December	Pg-40, 41 Self Composed Poem / Song	Pg-27 Harit Geet	Christmas Carol Singing Any free style Dance
January	Pg-42, 43 Self Composed Poem / Song	Pg-37 I can do it	Saraswati Vandana New Year Song
February	Pg-44, 45, 46 Self Composed Poem / Song	Pg-28, 29 Panch Vikaar Pg-38, 39 Tongue Twister	Singing Competition



## LIBRARY - GRADE VIII (2025-26)

Month	Syllabus	Activity
<b>April</b>	Knowledge of Reading & Writing Skills	<b>Poetry Slam</b> -Write and perform a poem inspired by book theme.
<b>May</b>	Reading of Biographies	<b>Debate</b> - "E-Book Vs. Physical Books-" Discuss pros and cons in groups.
<b>July</b>	Reading of Magazine and Newspaper	Make a <b>Magazine Holder</b>
<b>August</b>	Reading of Fiction and Non Fiction Stories	<b>Book Critic</b> :-Write a review of recently read book.
<b>September</b>	<b>Revision and Assessment</b>	
<b>October</b>	Amar Chitra Katha	<b>Library Decoration</b> - Create a poster or Book Jacket for Library Display Board.
<b>November</b>	Folk Tales	<b>Narrate</b> about the characters of famous tales and why you liked him/her.
<b>December</b>	Reading of Mythological Stories	<b>Literacy Quiz</b> on Ramayana
<b>January</b>	Reading of Motivational and Inspiring Stories.	<b>Author Study</b> -Read about an author and write 3 interesting facts about him
<b>February</b>	Encyclopedias	<b>Research Project</b> - Use library resources to complete a mini project.

## PHYSICAL EDUCATION GRADE-VIII








Month	Syllabus/Activity
<b>April, May</b>	•Modified hammer throw, Passing of Handball Standing, Sitting and Lying Asanas like Vrikshasan, Pashchimotasan, Dhanurasana Triyak Tadasana etc.
<b>July</b>	• Exercises with fitness ladder catching of hand ball • Badminton, Kho-Kho, Kabaddi, Tug of war
<b>August</b>	• Collaborate and conquer passing of hand ball. Basket Ball, Table tennis, Football
<b>September</b>	<b>Revision and Assessment</b>
<b>October</b>	• High Jump • Upper Body & Lower Body Exercise, Punches, Blocks, Kicks
<b>November</b>	•Tic-Tac-Toe dribble with hula hoop Relay. •Shoot of Hand ball Breathing & Concentration Exercises
<b>December</b>	•Shuttle race and obstacle races with hurdles and cones. Goalkeeper defensive skill Practice of Skating Training
<b>January</b>	•Push up position and pass the ball.Shootout Competition of Handball. Exercises with Hurdle & Ladder.
<b>February</b>	<b>Revision and Assessment</b>

# VEDIC MATHS GRADE-8 (2025-26)

(Book Name- Vedic Maths-3)





MONTH	DESCRIPTION
APRIL	Introduction to Vedic Maths; Digital Root (Page-6 to 9) ; Addition (Page-10,11) ; Concept Learning and Mind Calculations
MAY	Multiplication (Page-12,13,20,22); Multiplication (Page-14,15,16,17); Concept Learning and Mind Calculations
JULY	Find the Cube - 2 digits (Page-24 to 29); Find the Cube - 3 digits (Page-30 to 32); Concept Learning and Mind Calculations
AUGUST	Division (Page-18,19,21); Division (Page-23, 33 to 45);Concept Learning and Mind Calculations
SEPTEMBER	<b>Revision &amp; Mid-Term Assessment</b>
OCTOBER	Division (Page-46 to 51); Division (Page-52 to 56); Concept Learning and Mind Calculations
NOVEMBER	Fractions (Page-57 to 60); Concept Learning and Mind Calculations
DECEMBER	Finding the squares (Page-61 to 63); Square Root of perfect squares (Page-64 to 68); Concept Learning and Mind Calculations
JANUARY	Algebraic Polynomials (Page-69 to 75); Concept Learning and Mind Calculations
FEBRUARY	<b>Revision &amp; Final Assessment</b>

## SCHEDULE OF ENRICHMENT ACTIVITIES- GRADE 8 (2025-26)







Month	Saturday-I	Saturday-II	Saturday-III	Saturday-IV	Saturday-V
<b>April</b>	<p><b><u>Introduction of Enrichment Day:</u></b> Teacher will discuss the significance of enrichment day with the students</p>	<p><b><u>Weather Report:</u></b> Compare the changes you have observed in the weather since the beginning of the session with comparison to the previous month and present them in a creative manner in Enrichment Scrapbook.</p> <p><b><u>Speech and Spark:</u></b> Organize sessions focused on public speaking. On the occasion of SDM Empowerment Day, Students will speak on the topic- What empowers me</p>	<p><b><u>Exploring Sea World:</u></b> Create any sea creature like Whale, octopus, fishes, star fish using waste material like bottle caps, wool, thread, ice cream sticks etc and paste them in Enrichment Scrapbook.</p>	<p><b><u>Speech and Spark:</u></b> Organize a session focussed on public speaking. Students can learn how to structure a speech, control their voice, and present confidently.</p> <p><b><u>Cultural Cuisine Day:</u></b> Students will research and make recipes from different cultures &amp; conduct exhibition.</p>	
<b>May</b>					
<b>July</b>	<p><b><u>Podcast:</u></b> Create a Podcast dedicated to discussing current social issues, providing a platform for public discourse and promoting awareness.</p>	<p><b><u>Eco-Friendly Utensils:</u></b> Develop biodegradable cutlery made from sustainable materials. This will teach the students importance of environmental conservation.</p>	<p><b><u>Puzzle Point:</u></b> Students will create their own escape room-style puzzles or clue based on any theme of their choice.</p>	<p><b><u>Career Characters: (PPT)</u></b> Each student will research a career of interest and present it to the class via PPT &amp; encouraging future career exploration.</p>	

**July Month Activities are continued to next page.**

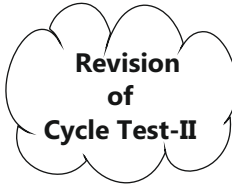




## SCHEDULE OF ENRICHMENT ACTIVITIES- GRADE 8 (2025-26)

Month	Saturday-I	Saturday-II	Saturday-III	Saturday-IV	Saturday-V
July	<p><b>Break the Code:</b> Prepare types of code sheet which is having a pattern depending upon the same format. It can be in form of printed templates of codes. Choose any of the following situations: Planting crops in your field Cleaning your house for festival History of your city A poem you remember.</p>	<p><b>Sell it, if you can:</b> Sell any product or item of your choice available in the classroom or in the surrounding like table, bag, books etc. Choose any one of the following situation and type of selling method to the students in slips. Situations are as follows: Standing in front of school, cinema theater, near an airport etc.</p>	<p><b>Make Something out of Nothing!</b> Use Recyclable, waste material (things supposed to be thrown away like cardboard, empty plastic bottles, cartons etc. any other resources available in your locality), thread / ribbon, decorative items etc. and create a masterpiece out of it.</p>	<p><b>A Reporter's Flipbook:</b> Create a visual and word mix report of an incident, experience or our learning for their zines/mini booklet. Publish individual work and report their own stories/experiences.</p>	 <p><b>NA</b></p>
August	<p><b>Comic Strip:</b> Students will address an issue i.e. "Pollution as a Global Challenge" using comic strips in a creative way to acknowledge current events, voice opinions, and entertain readers while keeping them up to date with the current affairs. <b>Make your own-NO stitch Cardboard/CD Coasters</b> Bring few CDs and cardboards to make a coaster. Few discarded patches of fabrics (size 15 cm* 15 cm or roughly 6 inch *6 inch) can be used. These coasters can be made by pasting or stapling.</p>	 <p><b>Raksha Bandhan</b></p>	 <p><b>Janmashtmi</b></p>	<p><b>Budding Writers</b> Write a blog based on the theme- India the land of festivals. Students will choose any one state &amp; write a blog showcasing the different festivals celebrated in the state.</p> <p><b>Hindi Kavita Path (Poetry Recitation):</b> Host a poetry recitation competition where students memorize and recite famous Hindi poems. This improves pronunciation, memorization, and expression.</p>	 <p><b>P.T.M</b></p>



## SCHEDULE OF ENRICHMENT ACTIVITIES- GRADE 8 (2025-26)

Month	Saturday-I	Saturday-II	Saturday-III	Saturday-IV	Saturday-V
September				<p><b><u>Narrate a story:</u></b> Students are required to take newspaper images, observe and identify the things in them. They have to frame a story with those objects. It will help them to enhance their vocabulary.</p> <p><b><u>Ad-jingles:</u></b> Students can sit in groups and they can prepare innovative advertisement for the products of daily use. They can give a suitable tag line too. It will develop their team spirit.</p>	
October		<p><b><u>Stem Suspense:</u></b> Build a Bridge: Using popsicle sticks, paper, or spaghetti, students will build a bridge that can support weight. This teaches physics concepts and engineering skills.</p> <p><b><u>Liberty of Literature:</u></b> Encourage reading by forming groups to discuss book review. Students can take turns leading discussions, sharing opinions, and connecting the stories to real-life events, which fosters both literacy and analytical skills.</p>	<p><b><u>Art Cart:</u></b> Set up an art station where students can work on creative projects, like pottery, painting, or recycled art. This encourages creativity and fine motor skills.</p> <p><b><u>Community and Care:</u></b> Organize volunteering activities, like creating cards for the elderly, packing care kits for shelters, or a school garden project. These foster empathy, teamwork, and community engagement</p>	<p><b><u>Vichar Prakash (Thoughts Sharing):</u></b> Encourage students to pick a moral value or famous Hindi proverb, write their thoughts on it, and present it to the class. This fosters critical thinking and communication skills.</p> <p><b><u>Fruits of Glow:</u></b> Students will generate usable skin care products using discards of the different fruits including peel, pulp &amp; juice. They enumerate the use of different fruits available in kitchen for personal, beauty &amp; skin care purposes.</p>	

## SCHEDULE OF ENRICHMENT ACTIVITIES- GRADE 8 (2025-26)

Month	Saturday-I	Saturday-II	Saturday-III	Saturday-IV	Saturday-V
<b>November</b>	<p><b><u>Photo-a-day project</u></b> Divide students into pairs or small groups and give them simple tasks like to capture surrounding that represents happiness or take a photo emphasizing the Rule of Thirds.</p> <p><b><u>Designing your fabric:</u></b> Students can sit in groups &amp; think of various possibilities of block prints, tie &amp; dye &amp; various motifs on fabrics. This encourages them to learn how hand block printing works on any fabric. (blocks can be prepared with various vegetables e.g lotus stems, potatoes etc.</p>	<p><b><u>Flower Power:</u></b> Introduce students to a florist &amp; learn the making of different floral arrangement / bouquet (Ikebana). Display them in an exhibition.</p> <p><b><u>Use your care box:</u></b> Make placard, ppt or pictures of various first aid tools. Make students learn about uses of different tools of first aid box by giving them various situations. For example: Your brother was cooking and he burnt his finger.</p>	<p><b><u>Art Integration:</u></b> Students will craft an image, which will then be rotated within the circle to create that repetitive mandala effect by spring mandala art. This will encourage their creative skills.</p> <p><b><u>Explore Patterns:</u></b> Explore outdoor environment such as botanical garden or natural park &amp; observe mathematical patterns &amp; structure in plants &amp; animals which develop creativity and logical Skills.</p>	<p><b><u>Own Creation</u></b> You are a board game manufacturer &amp; are assigned a task of creating a board game. Make your own board game neat, interesting &amp; creative centered on mathematical concepts that create critical &amp; strategic thinking.</p> <p><b><u>Self-Assessment:</u></b> Students are required to sit in a comfortable position, close their eyes and think about their own qualities. They have to jot down down any five adjectives describing them.</p>	 <p><b>Revision of Cycle Test-II</b></p>
<b>December</b>	 <p><b>Cycle Test-II</b></p>	 <p><b>Cycle Test-II</b></p>	<p><b><u>Shrutlekhan (Dictation):</u></b> Conduct dictation exercises using passages from Hindi literature. It strengthens listening skills, vocabulary, and spellings in Hindi.</p> <p><b><u>Nukkad Natak (Street Play):</u></b> Students write and perform a short play on a social issue in Hindi. This activity builds teamwork, social awareness, and analytical abilities. Topics :- Importance of financial Literacy/ Addiction to Electronic gadgets.</p>	 <p><b>P.T.M</b></p>	 <p><b>NA</b></p>

## SCHEDULE OF ENRICHMENT ACTIVITIES- GRADE 8 (2025-26)

Month	Saturday-I	Saturday-II	Saturday-III	Saturday-IV	Saturday-V
<b>January</b>	 <b>Winter Break</b>	<p><b><u>Coding Command:</u></b> Introduce students to basic coding languages like Scratch or Python. They can create simple games, animations, or websites, which gives them a foundation in programming and enhances logical thinking.</p> <p><b><u>Math Scavenger Hunt:</u></b> Create a list of math problems or riddles and hide them around the classroom or school. Students can work in pairs or small groups to solve the problems and find hidden clues.</p>	<p><b><u>Geo Coaching:</u></b> A treasure hunt using GPS devices where you search for hidden items in your area which will lead to cognitive development of students.</p> <p><b><u>Crafty Canvas:</u></b> Make your own art, jewellery or home décor of any tribal community as it will develop innovative skills &amp; make students independent.</p>	 <b>P.T.M</b>	<p><b><u>Analyzing Ads or News Articles:</u></b> Provide students with ads, articles, or social media posts that talk about child labor to analyze the language, imagery, and message to understand the awareness of it.</p> <p><b><u>Road signals memory game:</u></b> Print or draw various road signs on cards (e.g., stop sign, yield sign, pedestrian crossing, speed limit, etc. on a flat surface like a table or the floor where you can spread out the cards and players take turns flipping two cards at a time.</p>

# NOTES